

## Piaget – Questions by Topic

### Q1.

Briefly outline what Piaget meant by 'class inclusion'.

(Total 2 marks)

### Q2.

Amy is three years old. She is playing hide-and-seek with her older brother, Sam, who is twelve years old. When it is Amy's turn to hide, she runs to the curtains to cover her face, but her legs and feet are still easily seen. Sam finds her straight away, which surprises Amy. 'How did you know I was there?' she asks.

Use your knowledge of Piaget's theory of cognitive development to explain why Amy is surprised that Sam finds her straight away.

(Total 2 marks)

### Q3.

A psychologist who was interested in the work of Piaget selected two groups of children for an experimental study. The children in one group were 10 years old and the children in the other group were 5 years old. Each child was individually presented with the two rows of beads shown in the diagram below. Each child was asked to state whether the number of beads in each row was the 'same' or whether 'one row had more'. The psychologist recorded each child's answer as correct or incorrect.



(a) Name and outline the experimental design in this study.

(2)

(b) Identify the dependent variable in this study.

(1)

(c) Name and outline the cognitive ability that the psychologist is testing in this experiment.

(2)

(d) The psychologist concluded from this study that there is a difference in the thinking of children aged 5 years and the thinking of children aged 10 years.

Identify and briefly discuss **one other** difference in cognitive ability between children of these two age groups that has been identified by Piaget.

(3)

(Total 8 marks)

**Q4.**

Outline and evaluate Piaget's research into object permanence.

**(Total 8 marks)**

**Q5.**

Outline Piaget's explanation of the processes involved in schema development. Discuss this explanation. Refer to examples of schema development in your answer.

**(Total 16 marks)**

**Q6.**

Discuss Piaget's theory of cognitive development.

**(Total 16 marks)**