

| Please write clearly in | block capitals. |
|-------------------------|--------------------------------|
| Centre number | Candidate number |
| Surname | |
| Forename(s) | |
| Candidate signature | |
| | I declare this is my own work. |

GCSE MATHEMATICS

Higher Tier

Paper 3 Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

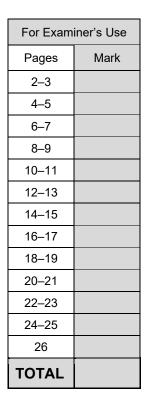
Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.







| | Answer a | III questions in the | spaces provided. | | Do r outs |
|---|---|----------------------|-------------------------------|-------------------------------|--------------|
| 1 | b is 3 more than the squa Circle the correct equation | | | | [1 mark] |
| | $b = \sqrt{a} + 3$ | $b=\sqrt{a}-3$ | $b = \sqrt{a+3}$ | $b = \sqrt{a-3}$ | |
| 2 | Circle the largest number | | | | [1 mark] |
| | 0.5 | 0.55 | 0.545 | 0.545 | |
| 3 | A line has equation $3y$. Circle the coordinates of t | | line with the <i>v</i> -axis. | | |
| | (0, 1) | (0, -1) | $\left(0,\frac{2}{3}\right)$ | $\left(0,-\frac{2}{3}\right)$ | [1 mark] |
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| 4 | Factorise $x^2 - 64$ | | | | Do not write outside the box |
|---|----------------------------|---------------|----------------|-----------|------------------------------------|
| - | Circle your answer. | | | | |
| | | | | [1 mark] | |
| | $(x + 8)^2$ | $(x - 8)^2$ | (x + 8)(x - 8) | x(x-64) | |
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| 5 | Six positive numbers have | | | | |
| | a mean of 10 | | | | |
| | a range of 19 | | | | |
| | Four of the numbers are | 12 7 <i>°</i> | 15 3 | | |
| | Work out the other two num | nbers. | | [2 marka] | |
| | | | | [3 marks] | |
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At a country park there is a house, a museum and a garden. The table shows the prices per person to visit the park.

| | Price per person |
|------------------|------------------|
| Garden only | Free |
| House and museum | £12.50 |
| House only | £8 |
| Museum only | £7 |

One day, 480 people visit the park.

67 visit the garden only.

40% visit the house **and** the museum.

 $\frac{3}{8}$ visit the house **only**.

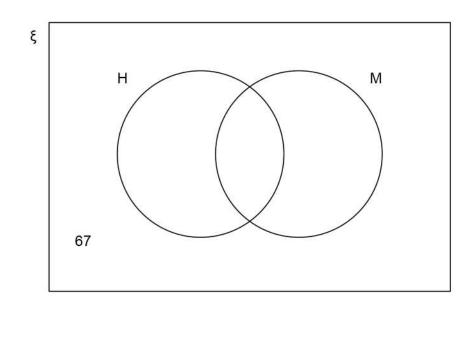
The rest visit the museum **only**.

In total, how much do the 480 people pay to visit the park?

You may use the Venn diagram to help you.

[5 marks]

Do not write outside the box





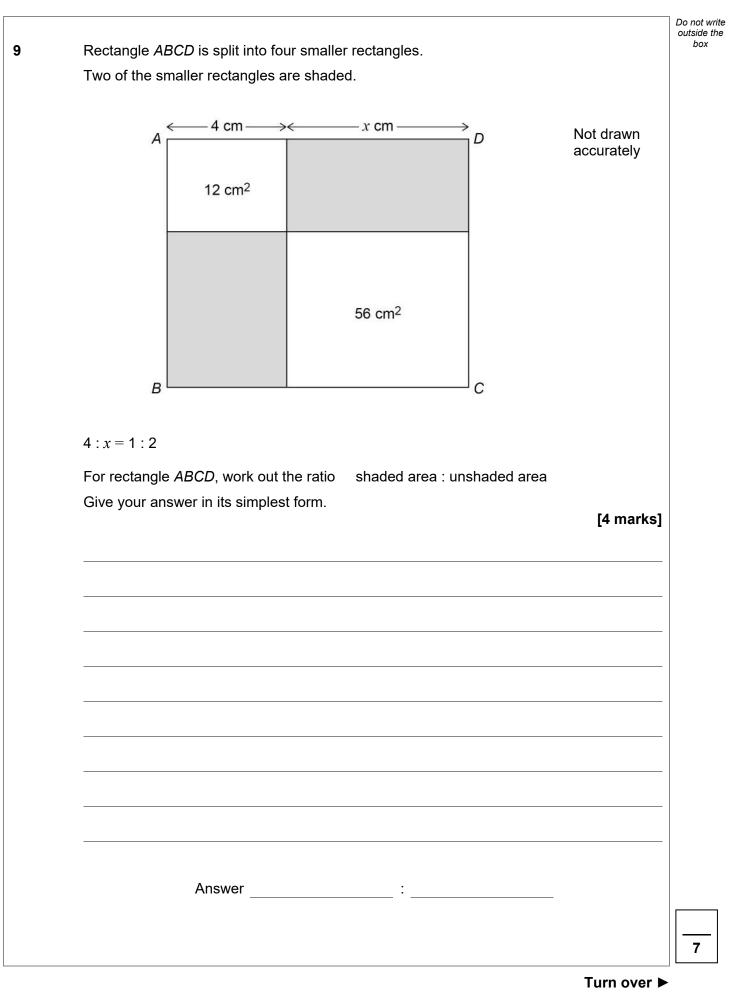
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| | | Do not write outside the box |
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| | Answer £ | |
| 7 | Jeff and Kaz share £270 in the ratio $= 3.6 \pm 1$ | |
| | How much more than Kaz does Jeff get? [3 marks] | |
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| | Answer £ | 8 |

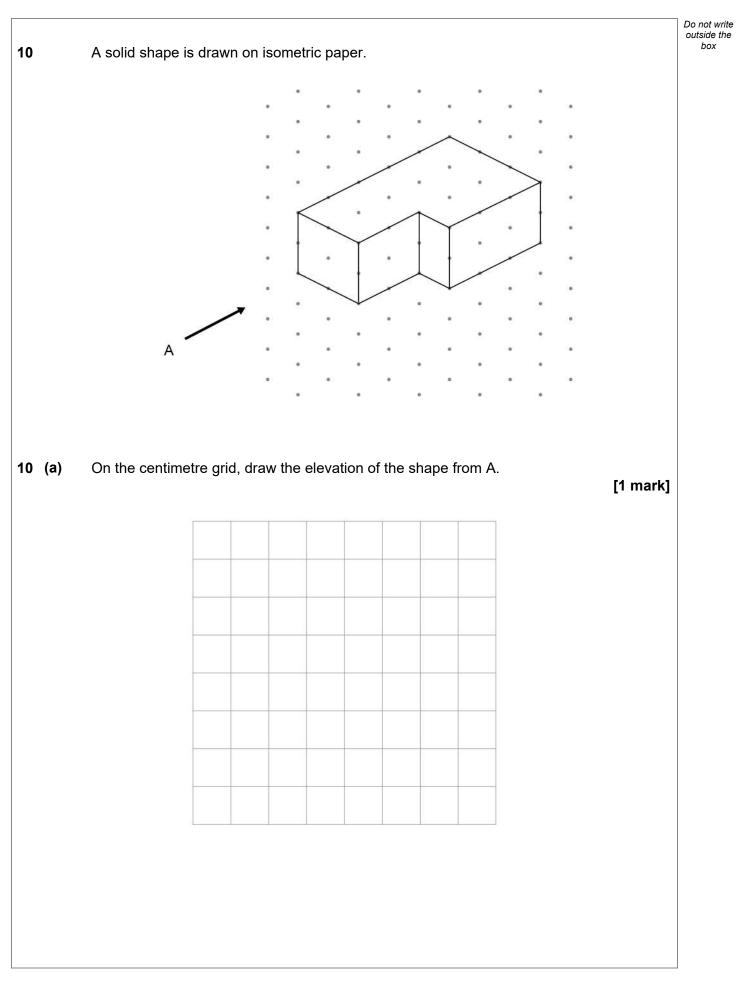


| 8 | The heel of a shoe exerts a pressure of 198 pounds per square inch. | | Do not write outside the box |
|---|---|-----------|------------------------------------|
| | Convert this pressure into kilograms per square centimetre. | | |
| | Use | | |
| | 1 pound = 0.45 kilograms | | |
| | 1 square inch = 6.25 square centimetres | | |
| | · | [3 marks] | |
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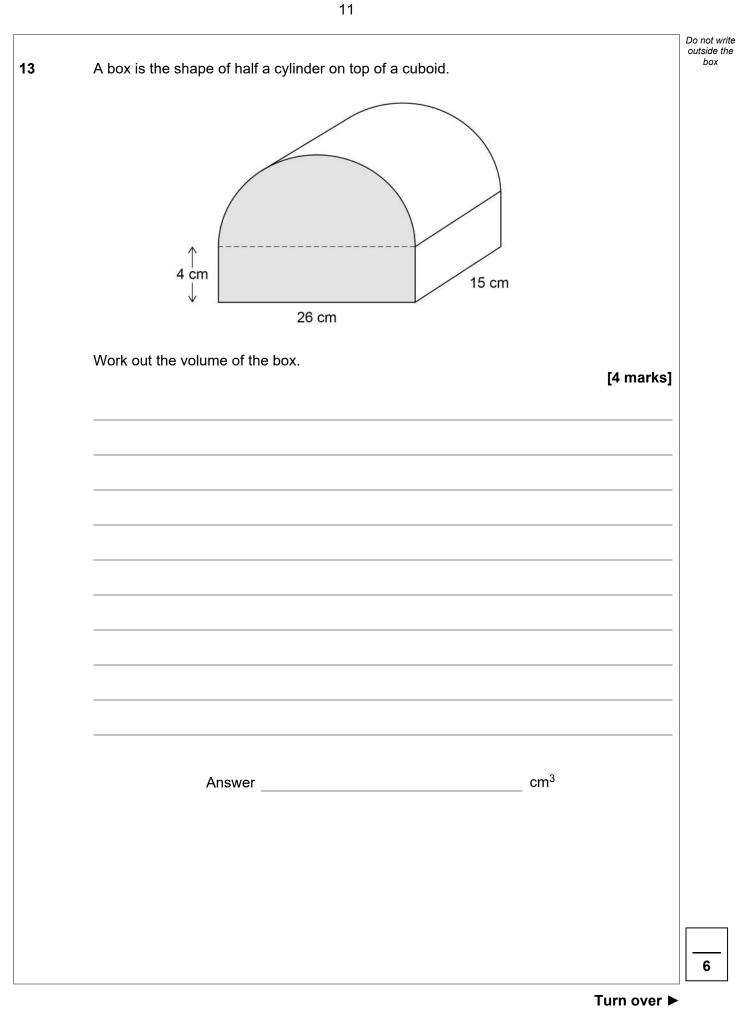


| On | the centime | etre grid, | draw a p | plan of t | he shape |). | | |
|-----|--|------------|---------------|-----------|----------|----|--------|------|
| | | U / | | | | | [1 ma | ark] |
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| His | k thinks of a number is . ork out one | x% of 12 | 5 | | 20 and 3 | 0 | | |
| His | | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ˈks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ˈks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ˈks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ˈks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | rks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | rks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | rks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 | | 20 and 3 | 0 | [3 mar | ʻks] |
| His | number is . | x% of 12 | 5 value of | | 20 and 3 | 0 | [3 mar | ʻks] |

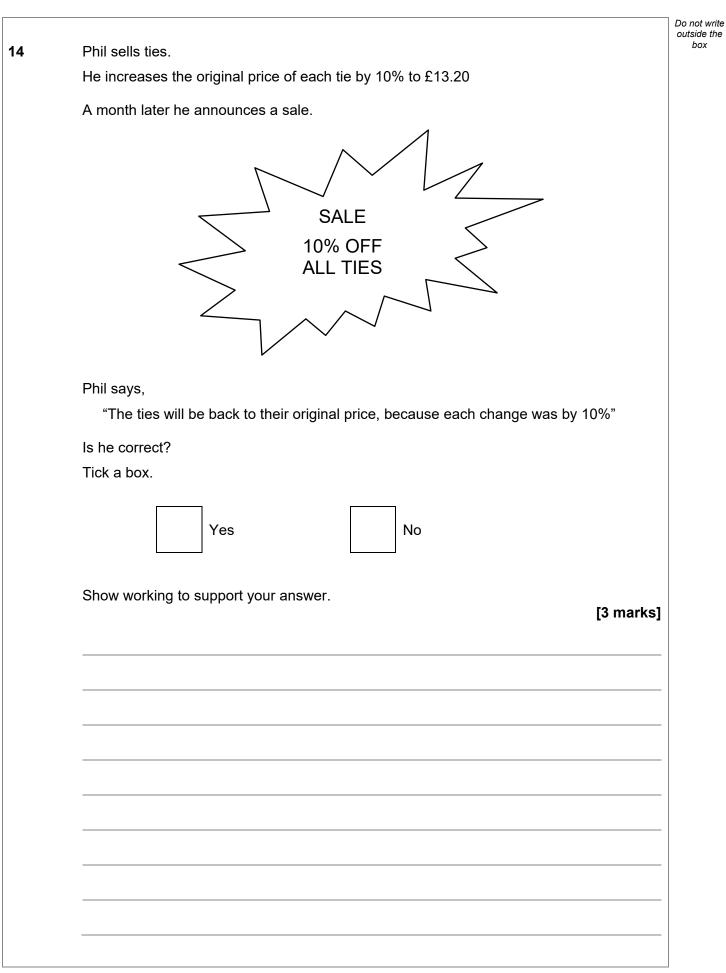


| 12 | Part of a regular polygon with 15 sides is shown. | | Do not write outside the box |
|----|---|-------------------------|------------------------------------|
| | | Not drawn accurately | |
| | Work out the size of an interior angle. | [2 marks] | |
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| | Answer degi | rees | |
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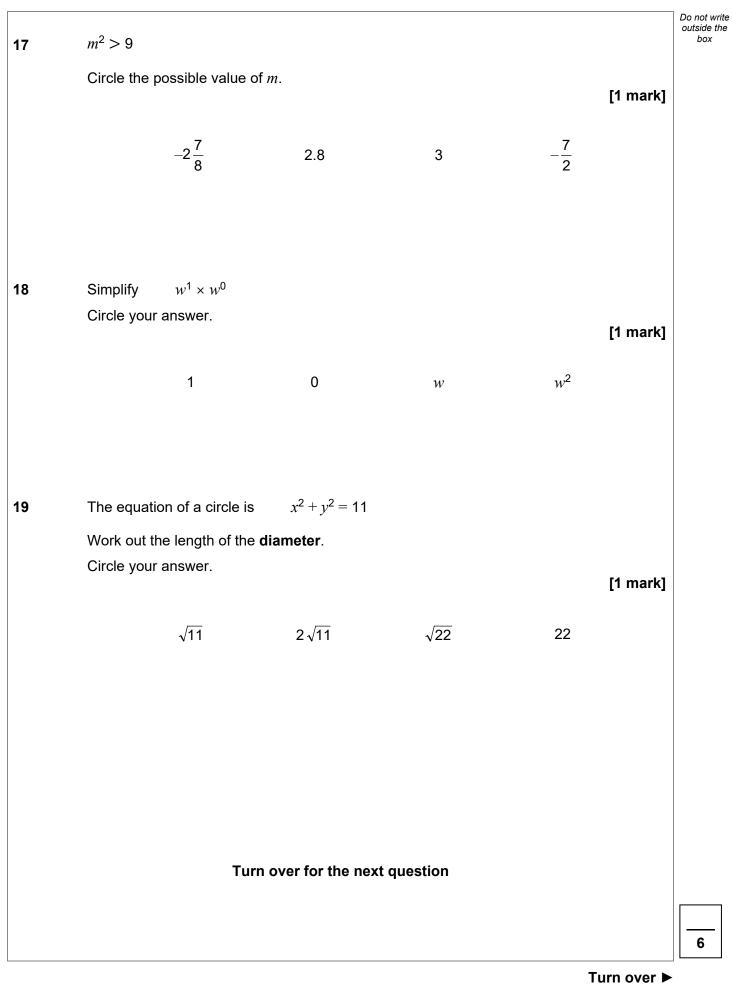


| | | | | | | | Do not write outside the box | |
|----|---|---------------------|-----------------|-------------------|--------------|-----------|------------------------------------|--|
| 15 | A biased spinner can land on A, B or C. The table shows the probabilities, in terms of <i>k</i> , of A, B and C. | | | | | | | |
| | | P | | | | _ | | |
| | | | Α | В | С | | | |
| | | Probability | 0.5 <i>k</i> | 7 <i>k</i> – 0.15 | 2.5 <i>k</i> | | | |
| | | | | | | | | |
| | Work out the | e probability of B. | | | | [3 marks] | | |
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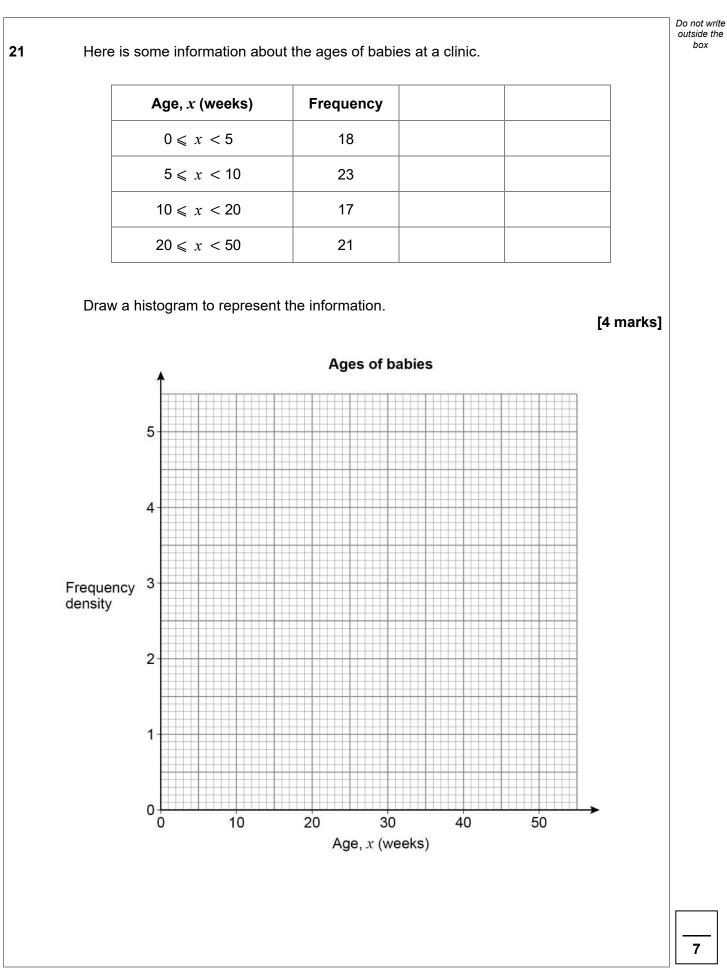
| <i>P</i> is the point (2, 14) | | Do no outsic bo |
|--|-----------|-----------------------|
| Q is the point (6, 8) | | |
| R is the point (2, 5) | | |
| | | |
| Use gradients to show that angle <i>PQR</i> is not a right angle. | [3 marks] | |
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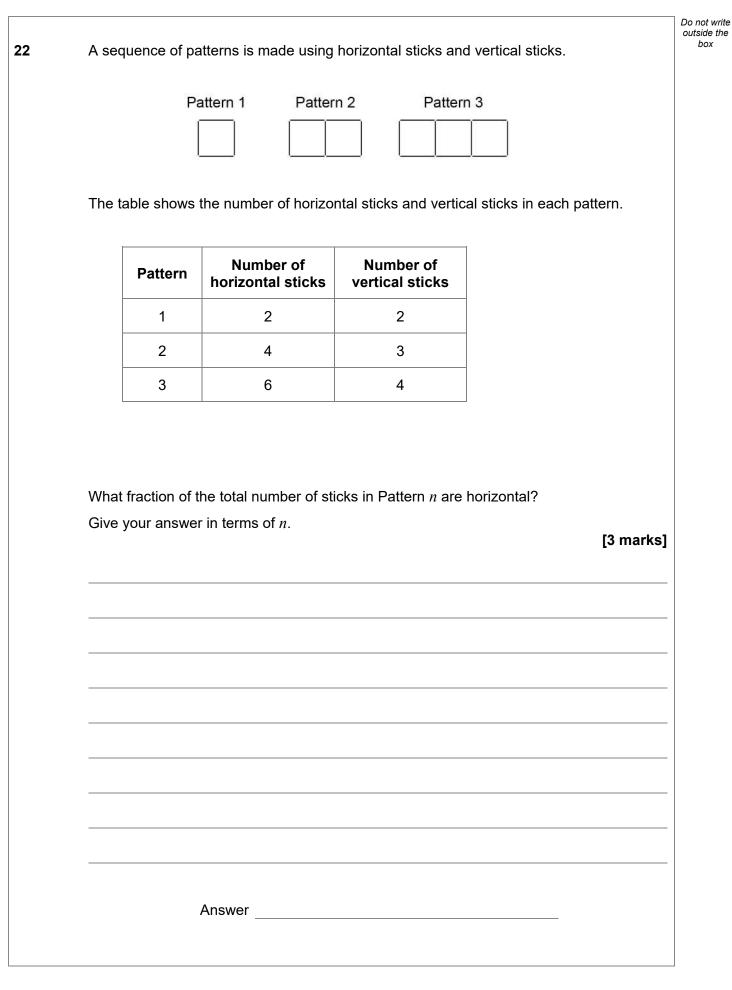














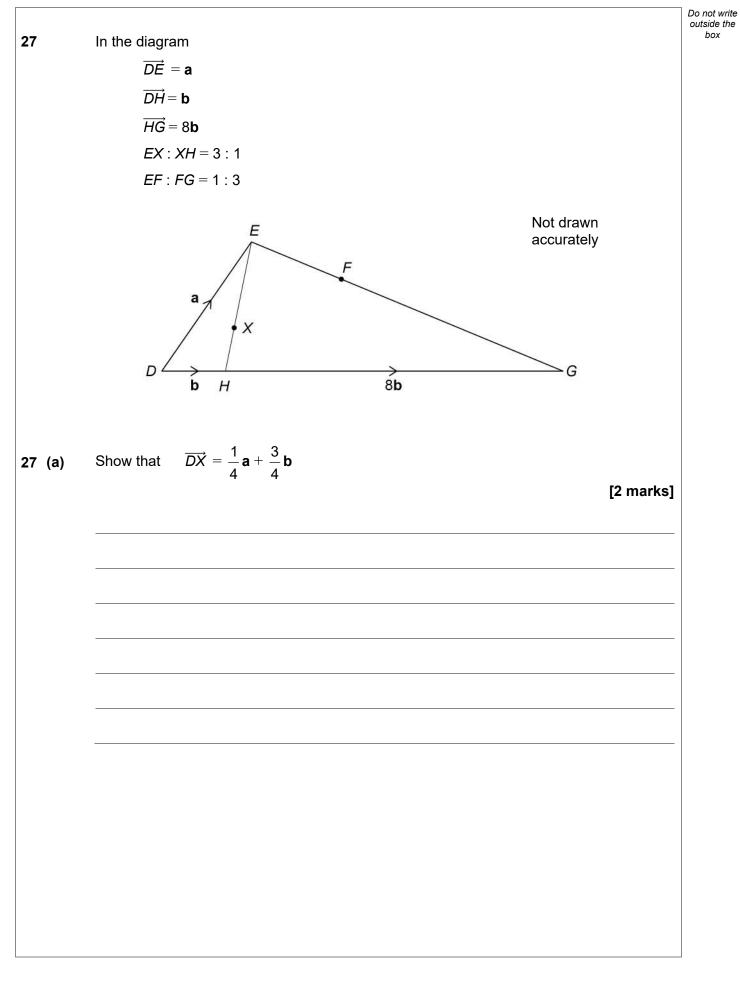
| 23 | The equation of a curve is | <i>y</i> = 16 ^{<i>x</i>} | | | | Do not write outside the box |
|--------|--|-----------------------------------|--------------------|----------|------------|------------------------------------|
| 23 (a) | Circle the point that lies on | the curve. | | | [1 mark] | |
| | (2, 32) | (32, 2) | (2, 256) | (256, 2) | | |
| 23 (b) | A different point on the curv Work out the <i>x</i> -coordinate. | ve has <i>y</i> -coordin | ate <u>1</u> 16 | | [1 mark] | |
| | Answer _ | | | | | |
| 24 | $a^b = 3$ where a is an interval work out one possible pair | | | | [1 mark] | |
| | | | | | | |
| | a = | | b = | | | |
| | | | | Tı | urn over ► | 6 |



| 25 | Expand and simplify fully | (x-3)(x+2)(x+5) | | Do not write outside the box |
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| | | | [3 marks] | |
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| 26 | Here are two similar cones. | box |
| | Cone A Cone B | |
| | | |
| | The surface area of cone A is 2 m^2 The surface area of cone B is 4.5 m ² | |
| | Work out the ratioradius of cone A : radius of cone BGive your answer in the form $1 : n$ [3 marks] | |
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| | Answer : | |
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| 27 (b) | Is DXF a straight line? | |
| | Show working to support your answer. [4 marks] | |
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| 28 | a = 4.72 to 3 significant figures. | box |
| | b = 158 to 3 significant figures. | |
| | | |
| | Work out the upper bound of $\frac{a}{b}$ | |
| | You must show your working. | |
| | [3 ma | arks] |
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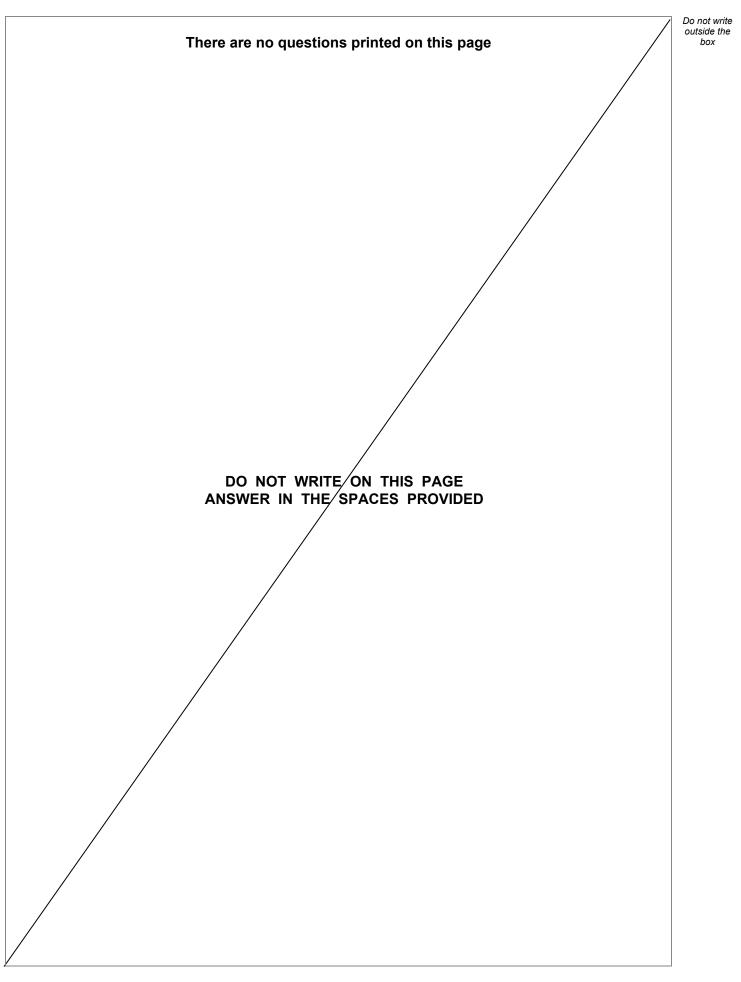


| 29 | A, B and C are three points on the circumference of a circle, centre O. BD and CD are tangents to the circle. ABDC is a kite. Angle BDC is x | Not drawn | Do not write outside the box |
|----|---|-------------------------|------------------------------------|
| | | Not drawn accurately | |
| | Prove that angle <i>ABO</i> is $45^{\circ} - \frac{x}{4}$ | [4 marks] | |
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| 30 | | A sphere has radius <i>r</i> cm | |
| | | An approximate value of r can be found using the iterative formula | |
| | | $r_{n+1} = \sqrt{\frac{239}{r_n}}$ | |
| | | The starting value is $r_1 = 7$ | |
| 30 | (a) | Work out the values of r_2 and r_3 [2 matrix] | ˈks] |
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| | | $r_{-} =$ | |
| | | r ₂ = | |
| | | $r_3 =$ | |
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| 30 | (b) | Continue the iteration to work out the radius to 1 decimal place. [1 mage | ark] |
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| | | Answer | |
| | | Answer cm | |
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| | | END OF QUESTIONS | |
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| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
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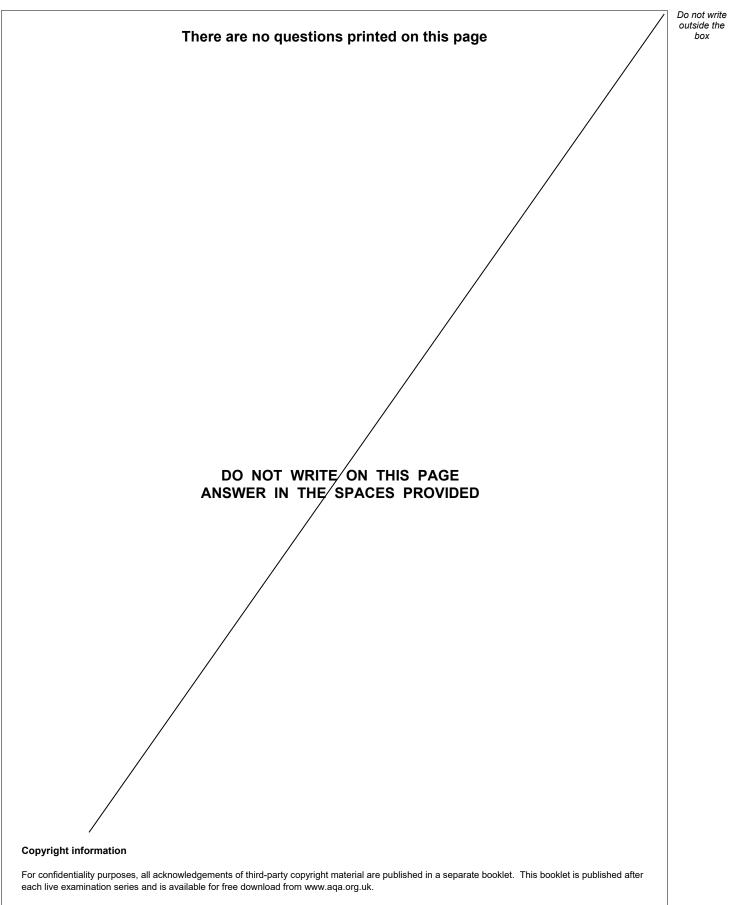


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