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Centre number	Candidate number	
Surname		-
Forename(s)		
Candidate signature	I declare this is my own work.	

GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

· mathematical instruments

You must not use a calculator.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

For Examiner's Use		
Pages	Mark	
2–3		
4–5		
6–7		
8–9		
10–11		
12–13		
14–15		
16–17		
18–19		
20–21		
22–23		
24–25		
26		
TOTAL		



Answer all	questions	in the	spaces	provided.
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1 Simplify $\left(a^5\right)^3$

Circle your answer.

[1 mark]

8*a*

15*a*

 a^8

 a^{15}

2 $x \neq 0.4$

Circle the possible value of x.

[1 mark]

$$\frac{4}{10}$$

$$\frac{20}{50}$$

$$\frac{26}{70}$$

$$\frac{120}{300}$$

3 Circle the solid that has 7 vertices.

[1 mark]

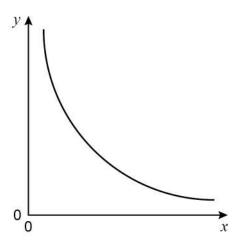
hexagonal prism hexagon-based pyramid

pentagonal prism

pentagon-based pyramid



4 Here is a sketch of a graph.



Circle the equation of the graph.

k is a constant.

[1 mark]

$$v = kx$$

$$y = k + x$$

$$y = k - x$$

$$y = kx$$
 $y = k + x$ $y = k - x$ $y = \frac{k}{x}$

Write 200 as a product of prime factors. 5

Give your answer in index form.

[3 marks]

6	Lily's age is 2 years and 4 months. Hugo's age is 1 year and 8 months.		
	Write Lily's age in months as a fraction of Hugo's age in months. Give your fraction in its simplest form.	[2 marks]	
	Answer		
7	Use approximations to estimate the answer to $\frac{\sqrt{97} + 2.014^3}{0.49}$	[3 marks]	
	Answer		

8 (a) Solve 5x + 6 > 3x + 15

[3 marks]

Answer

8 (b) Write down the inequality represented by the number line.



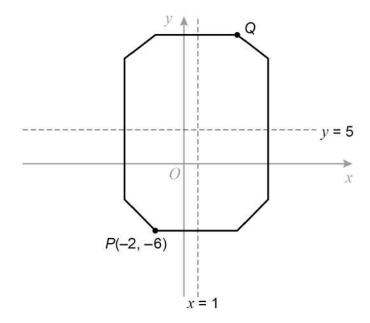
[2 marks]

Answer _____

10



9 The diagram shows an octagon.



Not drawn accurately

x = 1 and y = 5 are lines of symmetry.

Work out the coordinates of point Q.

[2	mark	(د]
14	IIIair	791

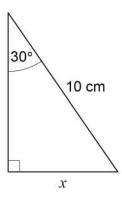
Answer	(,)
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Give your answer in standard form.	[2 marks]
Answer	
Work out $\frac{1.8 \times 10^2}{3 \times 10^{-1}}$	
3×10^{-1}	
Give your answer as an ordinary number.	[2 marks]
	[2 marks]

11	A, B, C and D are junctions on a motorway.	Not drawn accurately
	A B C	D
	distance $CD = 3 \times \text{distance } AB$ distance $BC = 25 \text{ miles}$	
	Salma drives from A to C. She drives for 30 minutes at an average speed of 62 miles per hour.	
	Work out the distance AD.	[4 marks]
	Answer miles	3





Not drawn accurately

[3	mar	ks]
----	-----	-----

∆nswer	cn

Turn over for the next question

7



13	Convert	<u>5</u>	to a recurring decimal
----	---------	----------	------------------------

[2 marks]

Answer _____

Simplify $\frac{3}{x} + \frac{4}{x}$ Circle your answer.

[1 mark]

$$\frac{7}{r}$$

$$\frac{7}{2x}$$

$$\frac{12}{r}$$

$$\frac{12}{x^2}$$

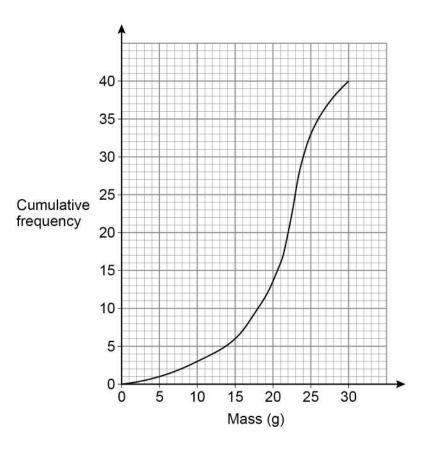


;	$(x+a)(x+3a) \equiv x^2 + bx + 75$	
	Work out the two possible values of b .	[3 marks
	Answer and	

6



The cumulative frequency graph represents the masses of 40 necklaces.



16 (a) A jeweller buys every necklace with mass **greater than** 21 grams.

[2 marks]

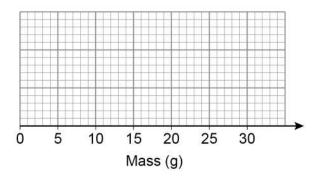
Answer

16 (b) The lowest mass was 3 grams.

The highest mass was 28 grams.

Draw a box plot to represent the data.

[3 marks]



17 Circle the vector that translates the point (-2, 7) to the point (3, -1)

[1 mark]

$$\begin{pmatrix} 5 \\ -6 \end{pmatrix} \qquad \begin{pmatrix} 5 \\ -8 \end{pmatrix} \qquad \begin{pmatrix} -5 \\ 8 \end{pmatrix} \qquad \begin{pmatrix} -5 \\ 6 \end{pmatrix}$$

$$\begin{pmatrix} 5 \\ -8 \end{pmatrix}$$

$$\begin{pmatrix} -5 \\ 8 \end{pmatrix}$$

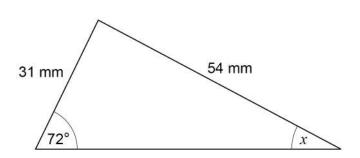
$$\begin{pmatrix} -5 \\ 6 \end{pmatrix}$$

Turn over for the next question

Here is a triangle.	Not drawn
	accurately
A 17 m C 13 m	
Give a reason why the length of side AB cannot be 35 m	[1 mark]
	A



18 (b) Here is a different triangle.



Not drawn accurately

Leah tries to use the sine rule to work out the size of angle \boldsymbol{x} .

Here are the first two lines of her working.

$$\frac{x}{\sin 31} = \frac{54}{\sin 72}$$

$$x = \frac{54\sin 31}{\sin 72}$$

What error has she made in this working?

[1	ma	rk1

2

19 Items made at a factory have to pass two checks.

90% pass the first check.

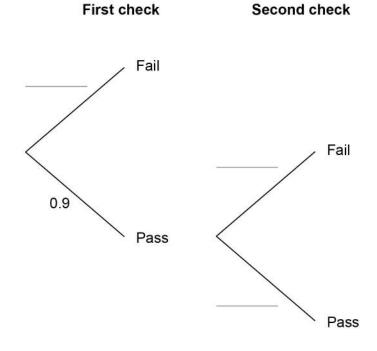
The items that fail are scrapped.

99% of the items that pass the first check pass the second check.

The items that fail are scrapped.

19 (a) Complete the tree diagram.

[2 marks]





Work out the probability that the item is scrapped. [3 marks] Answer Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³	(b)	An item is chosen at rand	om before the chec	ks.		Do not v outside box
Which one of these is a unit of density? Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³		Work out the probability t	nat the item is scrap	pped.	[3 m	arks]
Which one of these is a unit of density? Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³						
Which one of these is a unit of density? Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³						
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Which one of these is a unit of density? Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³		Answer				
Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³						
Circle your answer. [1 mark] cm²/g cm³/g g/cm² g/cm³						
cm ² /g cm ³ /g g/cm ² g/cm ³			init of density?			
						nark]
Turn over for the next question		cm ² /g	cm³/g	g/cm ²	g/cm ³	
Turn over for the next question						
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I I		Tu	rn over for the nex	t question		



21	The fir	st two terms o	of a quad	dratic se	equence	are 10	and 17			
	Here is	s some inform	nation ab	out the	sequen	ce.				
			1st term		2nd term		3rd term	4th term		
		Sequence	10		17		 •	.		
		First difference		+7		+13				
		Second difference			+6		+6			
	Work o	out an expres	sion for t	he nth	term of	the sequ	ience.		[4 marks]	
										-
										-
										-
										-
										-
										-
										-
										-
		Ar	nswer							



Work out the value of $\left(\frac{5}{7}\right)^{-2}$	
Give your answer as a mixed number.	[3 marks]
Answer	
Rearrange $y = \frac{1}{\sqrt{x+1}}$ to make x the subject.	
	[3 marks]



24	f(x) = cx + d	
	f(4) = 7 f(10) = 22	
	Work out the values of c and d .	
		[3 marks]
	c= d=	

24 (b)
$$g(x) = 2x$$
 and $h(x) = \frac{x-1}{2}$

Circle the expression for hg(x)

[1 mark]

$$\frac{2x^2-x}{2} \qquad \qquad \frac{2x-1}{2} \qquad \qquad x^2-x \qquad \qquad x-1$$

$$\frac{2x-1}{2}$$

$$x^2-x$$

$$x-1$$

25	Show that	$\frac{\sqrt{150} - \sqrt{6}}{\sqrt{2} \times \sqrt{3}}$	simplifies to an integer
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[3 marks]

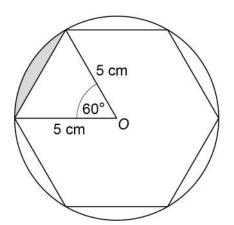
Turn over for the next question



$d = 2f$ $\frac{e - f}{d - e} = \frac{1}{4}$	
Work out the ratio $e:f$ [3 ma	rks]
Answer :	



The vertices of a regular hexagon lie on a circle with centre O and radius 5 cm



Not drawn accurately

[4 marks]

Work out the shaded area.

Answer

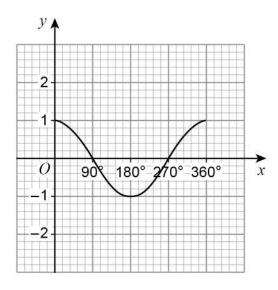
Give your answer in the form	$\frac{a\pi - b\sqrt{c}}{12}$	where a , b and c are integers.
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cm²

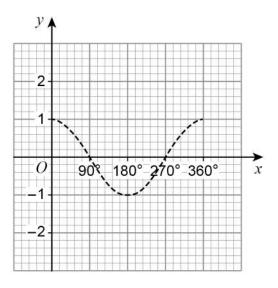


Here is the graph of $y = \cos x$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$



In parts (a) and (b) the graph of $y = \cos x$ is shown as a dashed line.

28 (a) On the grid below, draw the graph of $y = \cos(x - 90^\circ)$ for $0^\circ \le x \le 360^\circ$ [1 mark]

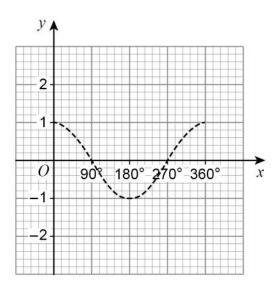


On the grid below, draw the graph of 28 (b)

$$y = 1 + \cos x$$

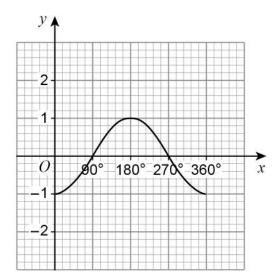
for
$$0^{\circ} \leqslant x \leqslant 360^{\circ}$$

[1 mark]



28 (c) Rita tries to draw the graph of Here is her graph.

$$y = \cos(-x)$$
 for $0^{\circ} \leqslant x \leqslant 360^{\circ}$

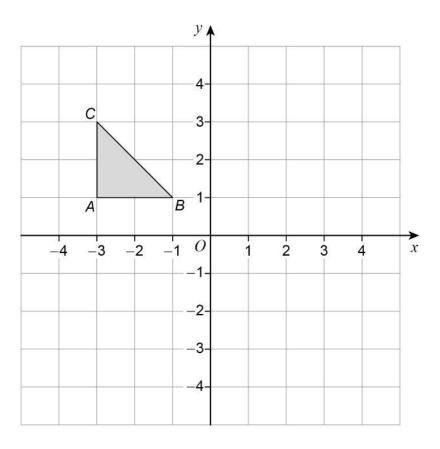


Give a reason why Rita's graph is incorrect.

[1 mark]



29 Here is triangle ABC on a grid.



Describe a single transformation of the triangle so that

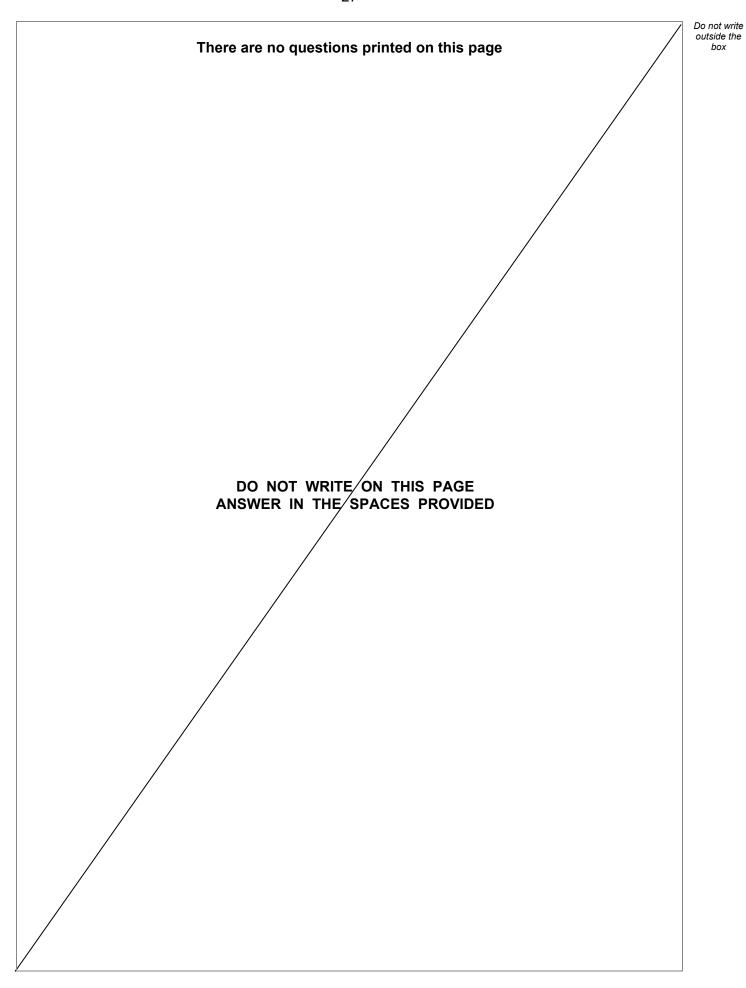
point B is invariant point A moves to (1, 1) point C moves to (1, -1)

[3 marks]

END OF QUESTIONS

3







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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