Surname	Other nam	nes
Pearson Edexcel GCSE (9–1)	Centre Number	Candidate Number
History Paper 3: Modern de Option 30: Russia a	•	nion, 1917–41
		,
Sample assessment mater September 2016 Time: 1 hour 20 minutes		Paper Reference 1HI0/30

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions in Section A and B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: From a diary entry for March 1918 by Drozdovsky, a colonel in a White army. Here he describes the events in a village that had previously been under Bolshevik control.

Our White cavalry entered the village and put to death the Bolshevik leaders. The people of this village are so brutal - the Bolshevik leaders were not thinking of murdering them, but the peasants, their women and even children, insistently demanded their death. After the execution, we ordered the village population to deliver without pay the best cattle, pigs and bread for our detachment*.

*detachment – a group of White soldiers numbering over 2,000 men.

1	Give two things you can infer from Source A about the White army in the Civil War.
	Complete the table below to explain your answer.
	(i) What I can infer:

	Details in the source that tell me this:
(ii)	What I can infer:
(,	
	Details in the source that tell me this:

(Total for Question 1 = 4 marks)

You may use the following in your answer:		
 food shortages 		
 the leadership of Trotsky 		
You must also use information of your own.		
live question paper will contain two more pag	ges of answer lines.]	

SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the effects of collectivisation on the Soviet Union in the years 1928–41?

Explain your answer, using Sources B and C and your knowledge of the historical context.

[The live question paper will c	ontain one more page	e of answer lines.]	

(8)

What is the main difference between these views? Explain your answer, using details from both interpretations. (4)	(b) Study Interpretations 1 and 2. They give different views about the effects of collectivisation on the Soviet Union in the years 1928–41.	
	What is the main difference between these views?	
	Explain your answer, using details from both interpretations.	(4)

You may use Sources B and C to help explain your answer.	
	(4)

ages of answer line		
		(20)
Explain your answer, using both interpretations and your knowledge of the historical context.		
(d) How far do you agree with Interpretation 2 about the effects of collectivisation on the Soviet Union in the years 1928–41?		
8	8–41?	retation 2 about the effects of collective 8–41?

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Acknowledgements

Source A: quoted in John Daborn, Russia: Revolution and Counter Revolution, 1917–24, Cambridge 1991.

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Pearson Edexcel GCSE (9–1)

History

Paper 3: Modern depth study

Option 30: Russia and the Soviet Union, 1917-41

Sample assessment materials for first teaching September 2016

Paper Reference

1HI0/30

Sources/Interpretations Booklet

Do not return this booklet with the question paper.

Turn over ▶

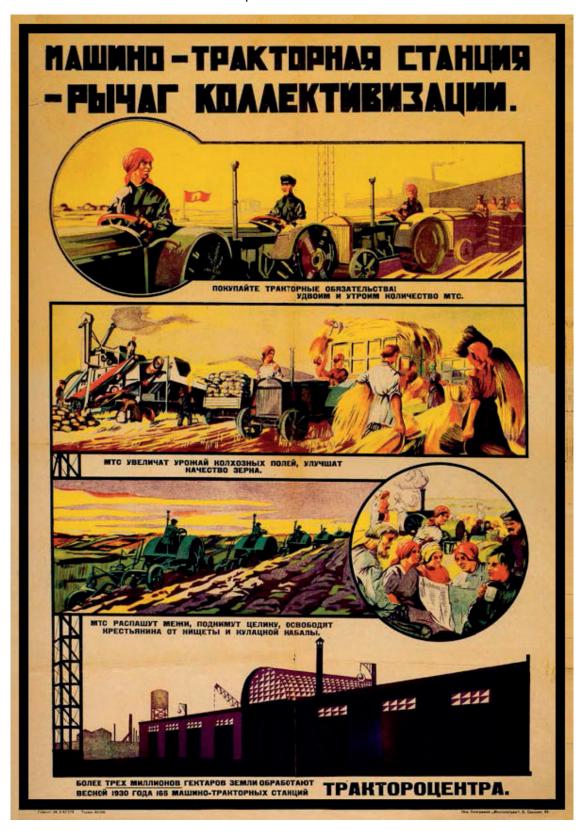
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Sources/interpretations for use with Section B.

Source B: A government poster created in 1930 and distributed in the Soviet Union. The text says 'The Machine Tractor Station [MTS] is the key part of Collectivisation. Get a Tractor! Let's Double and Triple the Machine Tractor Stations.'



Source C: From an article in a British newspaper, published in 1933. It was based on the journalist's recent experiences of a walking tour in the Ukraine area of the Soviet Union.

'How are things with you?' I asked one old man. He looked around anxiously to see that no soldiers were about. 'We have nothing, absolutely nothing,' he said, 'The soldiers have taken everything away.' It was true. The famine is an organised one. Some of the food that has been taken away is being exported to foreign countries. It is also true that whole villages have been exiled. I saw a group of twenty peasants being marched off under escort. This is such a common sight that it no longer even causes curiosity.

Interpretation 1: From *The Soviet Achievement* by J P Nettl, published in 1967.

The overwhelming majority of the peasants opposed collectivisation. Villages were surrounded by soldiers with machine guns and forced to collectivise. Masses of peasants were transported to Siberia. Other peasants slaughtered cattle, smashed tools and burned crops rather than hand them over to the collective farms. There was a serious famine from 1932 to 1933 which caused the death of between six and ten million peasants.

Interpretation 2: From *Stalin: Man of Steel* by E Roberts, published in 1968.

The collective farms, despite all their inefficiencies, did grow more food than the tiny, privately-owned holdings had done. 30–40 million tons of grain was produced every year. Collectivisation also meant the introduction of mechanisation into the countryside where, previously, the peasants had never seen a tractor. Now, two million previously-backward peasants learned to drive a tractor. New methods of farming were taught by 110,000 engineering and agricultural experts. The countryside was indeed transformed.

Acknowledgements

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