



Oxford Cambridge and RSA

# Wednesday 24 November 2021 – Morning

## GCSE (9–1) Geography B (Geography for Enquiring Minds)

### J384/02 People and Society

Time allowed: 1 hour 10 minutes



**You must have:**

- the Resource Booklet (inside this document)

**You can use:**

- a ruler (cm/mm)
- a scientific or graphical calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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### INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

### INFORMATION

- The total mark for this paper is **62**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **16** pages.

### ADVICE

- Read each question carefully before you start your answer.

**2**  
**SECTION A**

Answer **all** the questions.

**Urban Futures**

**1** Study **Fig. 1** in the separate Resource Booklet, which shows the share of the total population living in urban areas between 1986 and 2016.

**(a) (i)** Which of the following statements is correct?

- A** All countries experienced a fall in the share of their population living in urban areas.
- B** Between 1986 and 2016 the share of the population of China living in urban areas more than doubled.
- C** In the year 2006 over half of Bangladesh's population was living in urban areas.
- D** The USA experienced the biggest increase in the share of the population living in urban areas.

Write the correct letter in the box.  **[1]**

**(ii)** State an alternative way of presenting the data in **Fig. 1** and justify why this would be appropriate.

.....  
.....  
.....  
..... **[2]**

**(b)** Explain how **two** push factors may result in migration from rural to urban areas in LIDCs.

**1** .....  
.....  
.....  
**2** .....  
.....  
..... **[4]**

**(c) CASE STUDY – ways of life in cities**

Name of LIDC or EDC city:

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Examine the effects of migration on an **LIDC or EDC city** which you have studied.

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**[6]**

**Dynamic Development**

2 (a) Which of the following statements best describes an advanced country?

- A a country which has a high amount of patients per doctor
- B a country which has a high birth rate
- C a country which is rapidly becoming richer
- D a country which is wealthy and has a wide range of jobs and services

Write the correct letter in the box.  [1]

(b) Study **Fig. 2** in the separate Resource Booklet, which shows a world map with Human Development Index (HDI) scores.

Describe the pattern of HDI scores shown in **Fig. 2**.

.....  
.....  
.....  
..... [3]

(c) Study **Fig. 3** in the separate Resource Booklet, which shows a graph of HDI scores of selected countries.

By how much has the HDI for India increased between 2000 and 2017?

Answer ..... [1]

**(d\*) CASE STUDY – LIDC development**

Name of LIDC country:

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Explain how the wider political, environmental and social context affected the development of your named country.

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**[8]**

 Spelling, punctuation and grammar and the use of specialist terminology **[3]**

### UK in the 21st Century

- 3 (a) In 2015/16 the UK made £10 million from media exports to Japan. By 2016/17 this had increased to £15 million. How can this ratio be expressed in its simplest form?

- A 1:3  
 B 2:3  
 C 5:10  
 D 10:15

Write the correct letter in the box.

[1]

The flow line map below shows the number of people travelling to an office in the economic hub of Birmingham and where they have commuted from.



2 mm = 1 person    ★ = Birmingham

- (b) (i) Add a flow line using the data below.

Place travelled from	Number of people
Sheffield	3

[2]



**Resource Reliance**

4 (a) Explain how the mechanisation of farming has increased food production.

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.....  
..... [2]

(b) Study **Figs. 4 and 5** in the separate Resource Booklet, which show information on commercial fishing.

Using **Figs. 4 and 5**, explain **two** ways that commercial fishing may have a negative impact on the environment.

1 .....  
.....  
.....  
2 .....  
.....  
..... [4]

(c) Why might a small-scale 'bottom-up' approach to achieving food security be environmentally sustainable?

- A Governments can help local businesses if they are struggling.
- B Local shops and restaurants can import food from other countries.
- C Locally grown food can be sold to local shops and restaurants.
- D Small businesses can sell their produce all over the world.

Write the correct letter in the box.  [1]





SECTION B

Answer **all** the questions.

**Human Geography Fieldwork**

- 5 (a) Some GCSE geography students are carrying out an enquiry to investigate the impact of building a new housing development on the edge of a town. Here is part of the questionnaire which they used.

<b>1. What is your age?</b>	<b>Under 17</b>	<b>18–30</b>	<b>31–64</b>	<b>65+</b>
<b>Results</b>	0	16	12	5

<b>2. What should the developers focus on for the new housing development?</b>	<b>Cheap housing</b>	<b>Environmental sustainability</b>	<b>Good car and bus links</b>	<b>Nearby supermarkets</b>
<b>Results</b>	2	20	8	3

- (i) Suggest **two** other questions that the students could ask in their questionnaire.

1 .....

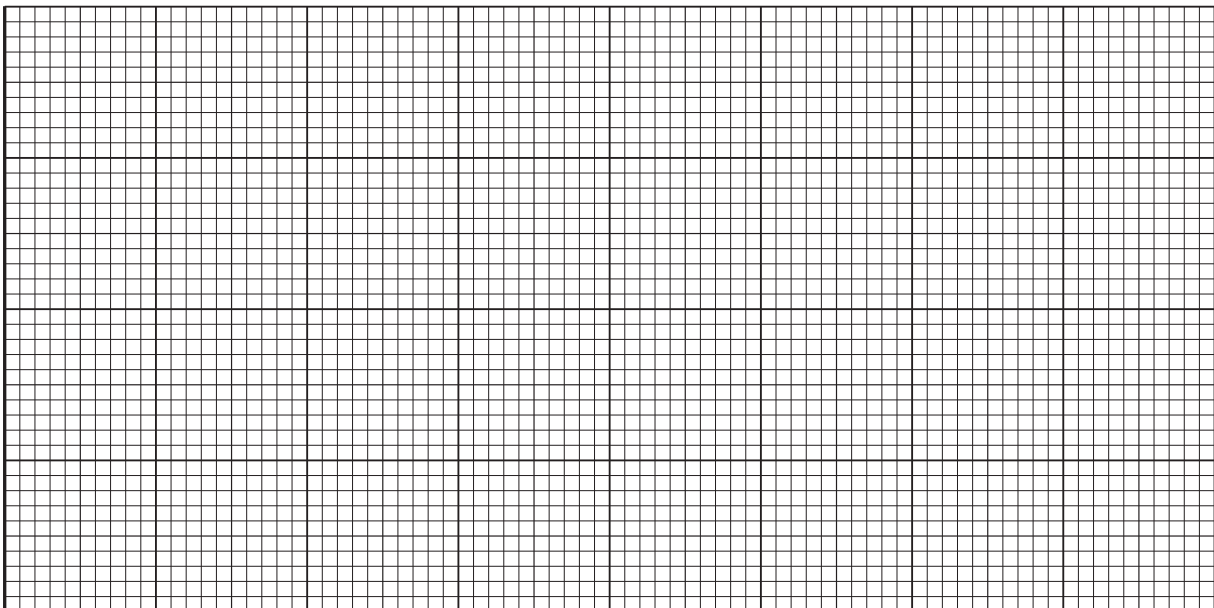
.....

2 .....

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[2]

- (ii) Draw an appropriate graph to display the data gained about what developers should focus on for the new housing development.



[3]

- (iii) Explain **one** recommendation for what the developers could include in the housing development based on the results of the graph drawn in question **5(a)(ii)**.

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..... [2]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers.







A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, intended for writing answers.



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