



Tuesday 21 May 2019 - Afternoon

GCSE (9–1) Geography B (Geography for Enquiring Minds)

J384/01 Our Natural World

Resource Booklet

Time allowed: 1 hour 15 minutes

INFORMATION

- · The questions tell you which resources you need to use.
- This document consists of 8 pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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Fig. 1 – A graph showing atmospheric carbon dioxide from ice cores

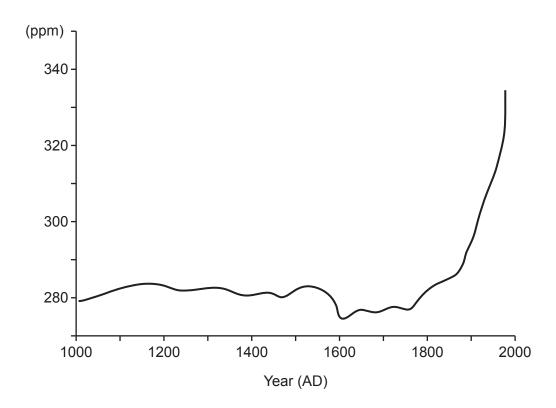
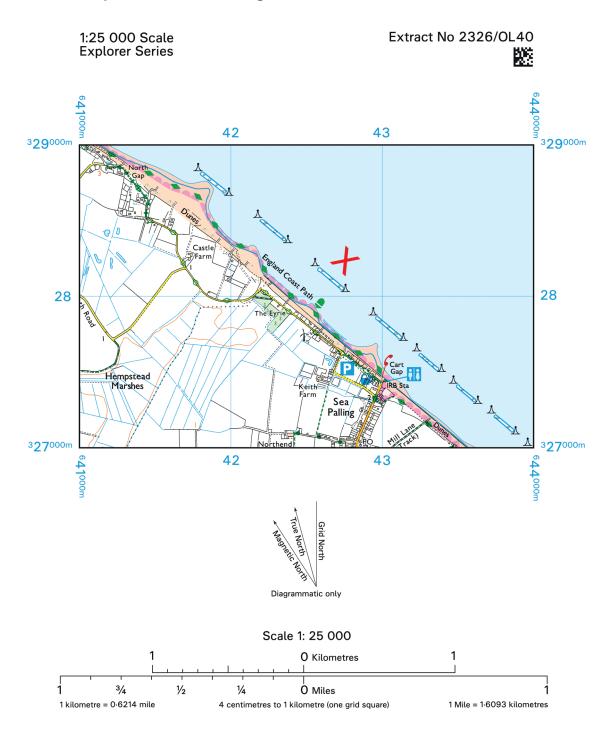


Fig. 2 - An OS map extract of Sea Palling in Norfolk



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ROADS AND PATHS Not necessarily rights of way

Road generally less than 4 m wide ------ Other road, drive or track, fenced and unfenced

Gradient: steeper than 20% (1 in 5) 14% (1 in 7) to 20% (1 in 5)

PUBLIC RIGHTS OF WAY Not shown on maps of Scotland

----- Footpath

OTHER PUBLIC ACCESS

Other routes with public access

The exact nature of the rights on these routes and the existence of any restrictions may be checked with the local highway authority. Alignments are based on the best information available



Recreational route \Leftrightarrow alternative route

National Trail / Long Distance Route Permissive footpath

See note below Permissive bridleway

Footpaths and bridleways along which landowners have permitted public use but which are not rights of way. The agreement may be withdrawn.

Traffic-free cycle route

1 1

National cycle network route number traffic free; on road

HISTORICAL FEATURES

÷ Site of antiquity

≈ 1066 Site of battle (with date) VILLA Roman

Clastle Non-Roman * !!!!!!!!!! Visible earthwork

Information provided by English Heritage for England and the Royal Commissions on the Ancient and Historical Monuments for Scotland and Wales

GENERAL FEATURES

Place of worship

Current or former place of worship

- with tower - with spire, minaret or dome

京九 Lighthouse; disused lighthouse;

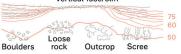
Δ Beacon

HEIGHTS AND NATURAL FEATURES

Ground survey height Air survey height

Surface heights are to the nearest metre above mean sea level. Where two heights are shown, the first height is to the base of the triangulation pillar and the second (in brackets) to the highest natural point of the hill

Vertical face/cliff



Sand; sand and shingle

Water; mud

VEGETATION

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Sch

NTL

Vegetation limits are defined by positioning of symbols

* * * * * 00 00

Coniferous trees

Post office

School

Police station

Normal tidal limit

Non-coniferous trees

Coppice

Orchard

Scrub

Bracken, heath or rough grassland

Marsh, reeds or saltings

TOURIST AND LEISURE INFORMATION



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P

Camp site/Caravan site

Castle / fort

Craft Centre

Country park

Forestry Commission visitor centre

Garden / arboretum

Fishing



Information centre, seasonal



Other tourist feature





Parking / Park and ride, all year / seasonal



Picnic site



Public Convenience



Public house/s



Recreation / leisure / sports centre



Slipway



Telephone (public/ roadside assistance/ emergency)

1/2 Viewpoint

Visitor centre

Walks / trails

Water activites



Fig. 3 – A map showing the global distribution of coral reefs

H Ahlenius, 2010, 'Distribution of coral, mangrove and seagrass diversity', www.grida.no, GRID Arendal. Item removed due to third party copyright restrictions. Link to material: http://www.grida.no/resources/7766

Fig. 4 – Pie charts showing the level of risk and the cause of damage to coral reef ecosystems

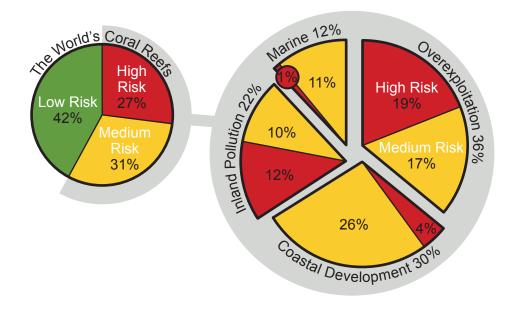
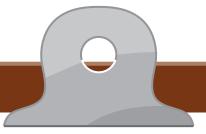


Fig. 5 – Fieldwork notes for some river fieldwork



GCSE River Fieldwork Notes

River Speed Measurements

Hypothesis: The river will get faster as it goes downstream

How I collected my data:

We measured 10 m along the side of the river and we stood at the end of the 10 m (site 1). One person threw the orange into the river and we timed how long it would take to get to the end point. We did this three times then repeated this 100 m further down the stream (site 2).

Results: Time (Seconds)	Site 1	Site 2
Measurement 1:	7.5	8.2
Measurement 2:	10.2	6.8
Measurement 3:	31.7	11.3
I .		

Notes: Orange got stuck on rock

River Width Measurement:

Hypothesis: The river will get wider as it goes downstream

We held a metre ruler across the top of the banks of the river and measured how wide it was at site 1 and site 2. We estimated the extra width at site 2 as it was more than 1 metre wide.

Results:	Site 1	Site 2
Width (cm)	92	115



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