

Please write clearly in	block capitals.	
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Surname		
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AS **PSYCHOLOGY**

Paper 1 Introductory topics in psychology

Monday 11 May 2020

Afternoon

Time allowed: 1 hour 30 minutes

Materials

For this paper you may use:

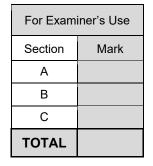
• a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.







	Section A	Do not wi outside t box
	Social Influence	
	Answer all questions in this section.	
0 1	Outline and explain the findings of Milgram's investigation into the effect of location on obedience.	
	[4 marks]	
	Extra space	



02	Apart from ethical issues, briefly evaluate the methodology of Milgram's research into obedience.	Do not write outside the box
	[4 marks]	
	Extra space	
	Turn over for the next question	
	Turn over	•



03	A teacher wanted to investigate the attitudes of students in her school to the school's homework policy. She used a volunteer sample of students from the school. All the students who volunteered were over 16 years of age. The students were interviewed in groups of four.	Do not write outside the box
0 3.1	Write a brief consent form that would have been suitable to obtain informed consent from the participants in this study.	
	 The consent form should: include some detail of what participants might expect to happen refer to ethical issues. 	
	[4 marks]	
	Extra space	



0 3 . 3 One of the participants, Ava, strongly believed that the amount of homework she was set was fair. However, when the teacher interviewed her with her three friends, the friends said they thought they had too much homework. Ava also said she thought there was too much homework.
Use your knowledge of conformity to explain one reason for Ava's behaviour. [2 marks]
Turn over for the next question



0 4	Outline and evaluate locus of control as an explanation for resistance to social	Do not write outside the box
	influence. [8 marks]	



				Do r outs
Extra space				
·				
	Turn over for	the next section		
			Turn over I	



Memory Answer all questions in this section. A researcher investigated coding in short-term memory using the same participants in both conditions. • In the first condition, he read out a list of 10 different sounding words. • In the second condition, he read out a list of 10 similar sounding words. • The researcher recorded how many words participants recalled correctly in each condition. Table 1 below shows the results of his study. Table 1 Mean number of words recalled and standard deviations Mean 7.1 Mean 7.1 4.6 Standard deviation 1.9 0.6 0.6			Section B	
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Justify your answer. [2 marks]		Standard deviation	1.9	0.6
			es in Table 1 suggest about co	ding in short-term memory?
	J 	Justify your answer.		[2 marks
	J 	Justify your answer.		[2 marks



0 5.3	Explain how using counterbalancing might improve the design of the study. [2 marks]	Do not write outside the box
0 6	Sherry can remember her tenth birthday party when she was on holiday in France. During this holiday her father taught her how to swim. Although it took time for her to learn, she barely has to think about how to swim now. Sherry can also remember the French words for the food she ate while they were in France, even though she did not speak any French before the holiday.	
	With reference to Sherry's experiences, explain three different types of long-term memory. [6 marks]	



0 7	Outline retroactive interference as an explanation for forgetting. [3 marks]	Do not write outside the box
0 8	Briefly explain one strength of interference theory as an explanation for forgetting. [2 marks]	



09	Describe the working memory model. [4 marks]	Do not write outside the box
	Extra space	
10	Explain one limitation of the working memory model. [3 marks]	
		24
	Turn over for the next section	



Turn over ►

Section C Attachment Answer all questions in this section.
Answer all questions in this section.
Only one answer per question is allowed. For each question completely fill in the circle alongside the appropriate answer. CORRECT METHOD Image: Construction of the circle alongside the appropriate answer. If you want to change your answer you must cross out your original answer as shown. Image: Construction of the construction of the collowing countries had the highest number of insecure-resistant children? Shade one box only. Image: Construction of the collowing countries had the highest number of insecure-resistant children? A China Image: Construction of the collowing countries had the construction of the collowing countries had the highest number of insecure-resistant children? Shade one box only. Image: Construction of the collowing countries had the highest number of insecure-resistant children? Shade one box only. Image: Construction of the collowing countries had the highest number of insecure-resistant children? Shade one box only. Image: Construction of the collowing countries had the highest number of insecure-resistant children? Shade one box only. Image: Construction of the collowing countries had the highest number of insecure-resistant children? B Germany Image: Construction of the construction of the collowing countries had the highest number of insecure-resistant children? D Sweden Image: Construction of the con



1 2	Describe how Lorenz studied attachment in animals. [5 marks]	Do not write outside the box
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	Turn over for the next question	



	Aleksei is five months old, Myra is seven months old and Karen is two years old. They all attend day care while their parents work.	Do no outsic bo
	Aleksei is happy when playing with the childminder, but he is not upset when his mother leaves, nor is he upset when he meets strangers.	
	Myra gets upset when her mother leaves her. She does not like meeting strangers and does not reach out to be picked up by the childminder when she arrives at day care.	
	Karen gets upset when her mother leaves her and also gets upset when the childminder leaves her.	
1 3	Schaffer identified stages of attachment. Which of Schaffer's stages best matches the behaviour shown by each child? In each case, explain your answer. [6 marks]	
	Extra space	



4	Discuss research into the influence of early attachment on adult relationships. [12 marks]	Do not outside box
	You may use this space to plan your answer.	







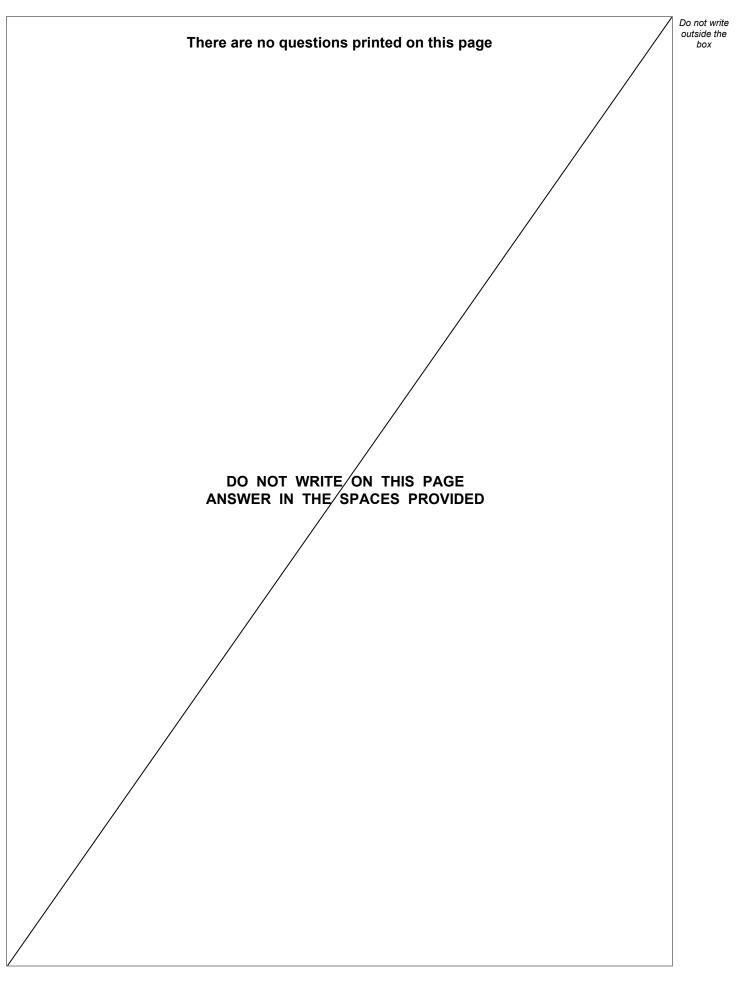


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	END OF QUESTIONS	



24





Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.
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