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Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
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Candidate signature			

## AS PSYCHOLOGY

Paper 1 Introductory topics in psychology

Monday 13 May 2019

Afternoon

#### Materials

For this paper you may use:

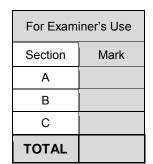
• a calculator.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided.
- Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



Time allowed: 1 hour 30 minutes





Section A	
Social Influence	
Answer <b>all</b> questions in this section.	
Outline the authoritarian personality as an explanation of obedience.	[4 marks]
Extra space	
Briefly explain <b>one</b> limitation of the authoritarian personality as an explanatic obedience.	on of [2 marks]
	Social Influence Answer all questions in this section.  Outline the authoritarian personality as an explanation of obedience.



Do not write outside the box

0 3	Outline and discuss how consistency <b>and</b> commitment might contribute to minority influence.	Do not write outside the box
	[8 marks]	





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Extra space		



0 4	A researcher carried out a study based on Asch's research to see if task difficulty affects conformity.	Do not write outside the box
	Easy task condition: the standard line was very different from the incorrect comparison lines.	
	Difficult task condition: the standard line was very similar to the incorrect comparison lines.	
	Participants took part in only one condition and were not matched. They were asked to state which comparison line was the same as the standard line. In both conditions, four confederates (people working with the researcher) gave the same wrong answer. The researcher recorded whether each participant did or did not conform.	
04.1	Write a suitable directional hypothesis for this study. [3 marks]	
04.2	Identify the experimental design used in this study. Explain <b>one</b> advantage of using	
	this design in this study. [3 marks]	
	Extra space	



Turn over ►

only <b>one</b> a	nswer per question is allowed		
or each ar	nswer completely fill in the circ	cle alongside the appropriate	answer.
ORRECT METH		DDS 🐼 💿 🚓 🚸	
vou want	to change your answer you m		nswer as shown
you wish shown.	to return to an answer previou	usly crossed out, ring the ans	wer you now wish to select
	The results of the genuine p	articipants were recorded in	Table 1 below.
	Table 1 The number of p	eople who did and did not o	conform in each condition
		-	
		Number of people who conformed	Number of people who did not conform
	Easy condition	6	14
	Difficult condition	18	0
4.3	Refer to the data in <b>Table 1</b> .	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	2 e correct ratio of participants rmed in the difficult condition?
4.3	Refer to the data in <b>Table 1</b> .	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants med in the difficult condition?
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4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only.	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants med in the difficult condition? [1 mark]
4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only. <b>A</b> 1:2 <b>B</b> 1:3	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants rmed in the difficult condition? [1 mark]
4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only. <b>A</b> 1:2 <b>B</b> 1:3 <b>C</b> 1:4	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants rmed in the difficult condition? [1 mark]
4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only. <b>A</b> 1:2 <b>B</b> 1:3	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants rmed in the difficult condition? [1 mark]
4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only. <b>A</b> 1:2 <b>B</b> 1:3 <b>C</b> 1:4	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants rmed in the difficult condition? [1 mark]
4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only. <b>A</b> 1:2 <b>B</b> 1:3 <b>C</b> 1:4	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants rmed in the difficult condition? [1 mark]
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4.3	Refer to the data in <b>Table 1</b> , who conformed in the easy of Shade <b>one</b> box only. <b>A</b> 1:2 <b>B</b> 1:3 <b>C</b> 1:4	Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the	e correct ratio of participants rmed in the difficult condition? [1 mark]



04.4	Refer to the data in <b>Table 1</b> . Which of <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> is the correct percentage participants who did not conform in the study?	je of	Do not write outside the box
	Shade <b>one</b> box only.	[1 mark]	
	A 5%		
	B 35%	]	
	C 40%		
	D 87.5%		
04.5	Using your knowledge of social influence, explain the difference in conformit the two conditions.		
		[2 marks]	
	Extra space		
	Turn over for the next question		



	8	
	Section B	Do not write outside the box
	Memory	
	Answer <b>all</b> questions in this section.	
0 5	A teacher showed her Year 12 Psychology class a video clip of a girl shopping in a busy high street with her boyfriend. Near the end of the clip, the girl had her handbag stolen by a man in a black jacket. Later, 10 of the students were interviewed about the events in the video clip using a cognitive interview. The remaining 9 students were interviewed using a standard interview.	
0 5.1	One technique used in the cognitive interview is that witnesses are asked to 'report everything'.	
	Identify <b>one other</b> technique that could have been used by the teacher in the cognitive interview. Write down the instructions that the teacher might have read out to the students when using this technique.	
	[3 marks]	
	Technique:	
	Instructions to students:	
	Extra space	



0 5.2	Explain how the study might have been improved by using a random sample of students from Year 12.	Do not write outside the box
	[4 marks]	
	Extra space	
	Question 5 continues on the next page	



Each student was assigned a score based on the accuracy of their answers to the questions in the interview. The results can be seen in **Table 2**.

### Table 2 Accuracy scores for students in the standard and cognitive interview conditions

Standard int	Standard interview condition		Cognitive interview condition		
Student	Accuracy score	Student	Accuracy score		
1	8	10	13		
2	8	11	13		
3	6	12	11		
4	9	13	8		
5	10	14	11		
6	7	15	14		
7	9	16	11		
8	8	17	13		
9	8	18	15		
		19	18		

0 5.3

Calculate the mean accuracy score for the cognitive interview condition. Give your answer to **two** significant figures.

[3 marks]

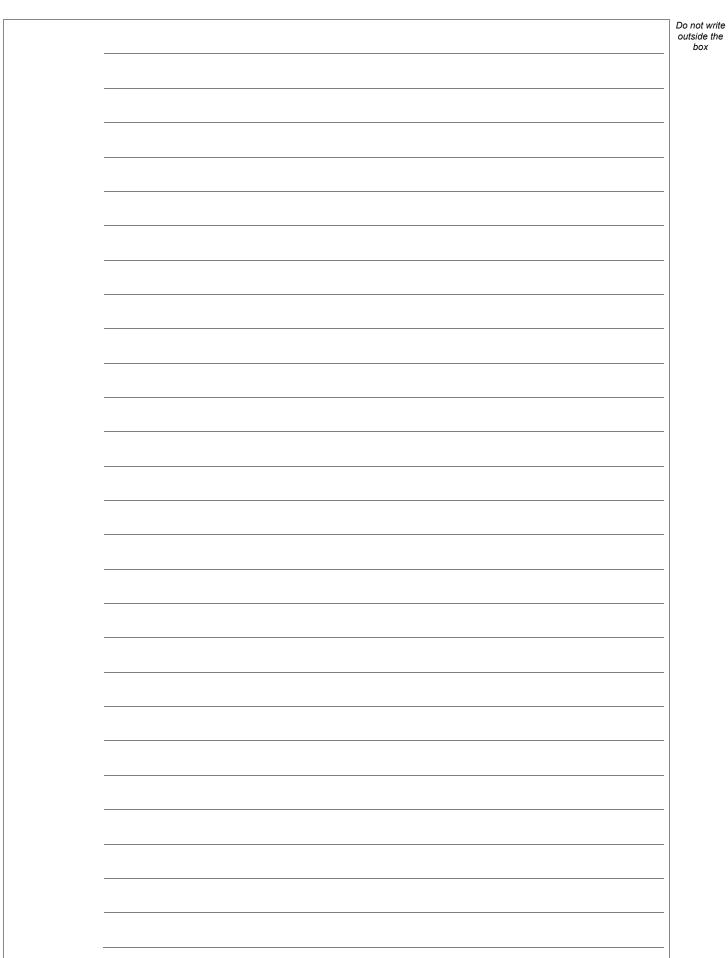
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0 5.4	Briefly outline <b>one</b> limitation of the cognitive interview. [2 marks]	Do not write outside the box
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	Turn over for the next question	
	Turn over ▶	- •

		-
	Kai and Neri were discussing a report of an armed robbery in the newspaper.	Do no outsio bo
	Kai: "I think all the witnesses would have trouble recalling what they had seen as the robbers were really dangerous."	
	Neri: "I'm not so sure. When I had a car accident I was in danger, but I was able to give lots of detail."	
06	Discuss what research has shown about the effects of anxiety on eye-witness testimony. Refer to the conversation above in your answer.	
	[12 marks]	
	You may use this space to plan your answer.	









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	15			
	Section C	Do out		
	Attachment			
	Answer <b>all</b> questions in this section.			
	Brian and Mikhail are discussing how they manage their child care.			
	Brian: "I take the children to the park most evenings where we run around or play football. Their mum, Julie, makes their evening meal and gives them a bath, before putting them to bed."			
	Mikhail: "It must be nice to have time to go to the park. As a single parent, I am the one who makes the evening meal and does the bedtime routine."			
0 7	With reference to the conversation above, briefly discuss what research has shown			
	about the role of the father in attachment. [4 marks	]		
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0 8	Cive three behaviours that researchers have measured in order to classify	Do not write outside the box
	Give <b>three</b> behaviours that researchers have measured in order to classify attachment type when using the Strange Situation.	
	[3 marks]	
09	Apart from ethical issues, explain <b>one</b> limitation of the Strange Situation as a measure	
	of attachment type. [3 marks]	
	Extra space	



		Do not write
1 0	Describe what research with Romanian orphans has shown about the effects of	outside the box
	institutionalisation.	
	[6 marks]	
	Extra space	



1 1	Outline <b>and</b> evaluate Bowlby's monotropic theory of attachment.	[8 marks]



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	 	 	bo.
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#### END OF QUESTIONS

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