## AQA

Please write clearly in block capitals.

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## A-level PHYSICS

## Paper 3

Section B Engineering physics

## Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet
- a protractor.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately
50 minutes on this section.

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want

| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| 1 |  |
| 2 |  |
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| TOTAL |  | to be marked.

- Show all your working.


## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35 .
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.


## Section B

Answer all questions in this section.

| 0 | 1 |
| :--- | :--- | A gymnast dismounts from an exercise in which he swings on a high bar. The gymnast rotates in the air before landing.

Figure 1 shows the gymnast in three positions during the dismount.
Figure 1


The arrows show the direction of rotation of the gymnast.
In position 1 the gymnast has just let go of the bar. His body is fully extended.
Position 2 shows the rotating gymnast a short time later. His knees have been brought close to his chest into a 'tuck'.

Position 3 is at the end of the dismount as the gymnast lands on the mat. His body is once again fully extended.

| $\mathbf{0}$ | $\mathbf{1}$. | $\mathbf{1}$ Explain why the moment of inertia about the axis of rotation decreases when his |
| :--- | :--- | :--- | knees are moved towards his chest.

Go on to explain the effect this has on his angular speed.
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Table 1 gives some data about the gymnast in position 1 and in position 2.
Table 1

| Position | Moment of inertia / kg m | Angular speed $/ \mathbf{r a d ~ s}^{\mathbf{- 1}}$ |
| :---: | :---: | :---: |
| $\mathbf{1}$ | 13.5 | $\omega$ |
| $\mathbf{2}$ | 4.1 | 14.2 |


| 0 | 1 | 2 |
| :--- | :--- | :--- |

$\qquad$ $\operatorname{rad~s}^{-1}$

| $\mathbf{0}$ | $\mathbf{1}$. | $\mathbf{3}$ |
| :--- | :--- | :--- |

Determine the number of complete rotations performed by the gymnast when in the tuck during the dismount.
number of complete rotations $=$ $\qquad$

| 0 | 1 | 4 |
| :--- | :--- | :--- | The gymnast repeats the exercise. The height of the bar remains unchanged.

State and explain two actions the gymnast can take to complete more rotations during the dismount.

1
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Figure 2 shows a yo-yo made of two discs separated by a cylindrical axle. Thin string is wrapped tightly around the axle.

Figure 2


Initially both the free end $\mathbf{A}$ of the string and the yo-yo are held stationary.
With A remaining stationary, the yo-yo is now released so that it falls vertically. As the yo-yo falls, the string unwinds from the axle so that the yo-yo spins about its centre of mass.

The linear velocity $v$ of the centre of mass of the falling yo-yo is related to the angular velocity $\omega$ by $v=r \omega$ where $r$ is the radius of the axle.

## Question 2 continues on the next page

| $\mathbf{0}$ | $\mathbf{2}$. | $\mathbf{1}$ The yo-yo accelerates uniformly as it falls from rest. The string remains taut and has |
| :--- | :--- | :--- | negligible thickness.

$$
\begin{aligned}
& \text { mass of yo-yo }=9.2 \times 10^{-2} \mathrm{~kg} \\
& \text { radius of axle }=5.0 \times 10^{-3} \mathrm{~m} \\
& \text { moment of inertia of yo-yo about axis } \mathbf{X}-\mathbf{X}=8.6 \times 10^{-5} \mathrm{~kg} \mathrm{~m}^{2}
\end{aligned}
$$

When the yo-yo has fallen a distance of 0.50 m , its linear velocity is $V$.
Calculate $V$ by considering the energy transfers that occur during the fall.

| $\mathbf{0}$ | $\mathbf{2}$. | $\mathbf{2}$ The yo-yo falls further until all the string is unwound. The yo-yo then 'sleeps'. This |
| :--- | :--- | :--- | means the yo-yo continues to rotate in a loose loop of string as shown in Figure 3.

Figure 3


The string applies a constant frictional torque of $8.3 \times 10^{-4} \mathrm{~N} \mathrm{~m}$ to the axle. The angular velocity of the yo-yo at the start of the sleep is $145 \mathrm{rad} \mathrm{s}^{-1}$.

Determine, in rad, the total angle turned through by the yo-yo during the first 10 s of sleeping.
angle $=$ $\qquad$ rad

| 0 | 3 | $F i g u r e$ |
| :--- | :--- | :--- |
| 4 |  |  | shows the results of a test on an internal combustion engine which uses purified biogas.

Figure 4


Figure 4 shows how the indicated power, brake (or output) power and fuel consumption of the engine vary with the engine speed. The scale on the left-hand axis is power and the scale on the right-hand axis is fuel consumption.

| 0 | 3 | 1 | Figure 4 can be used to analyse the performance of the engine. |
| :--- | :--- | :--- | :--- |

Determine, for the speed at which the engine develops its maximum brake power:

- the overall efficiency
- the thermal efficiency
- the mechanical efficiency.

Go on to explain how knowledge of these efficiencies can be useful to an engineer.
calorific value of biogas used in the test $=32.3 \times 10^{6} \mathrm{~J} \mathrm{~m}^{-3}$
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| $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{2}$ Explain why it is not advisable to run this engine at speeds above $7000 \mathrm{rev} \mathrm{min}^{-1}$. $. ~ . ~$ |
| :--- | :--- | :--- |

Refer to Figure 4 in your answer.
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| 0 | 4 |
| :--- | :--- | Figure 5 shows a tool for driving nails into wood. Only part of the tool is shown.

Figure 5


Fuel is mixed with air in the combustion chamber and is ignited by a spark. The gas expands rapidly and drives the piston along the cylinder. The plunger attached to the piston drives the nail into the wood.

Table 2 shows the average force needed to drive nails of various lengths completely into a particular type of wood.

Table 2

| Nail | Length / mm | Average force / N |
| :---: | :---: | :---: |
| A | 32 | 250 |
| B | 38 | 320 |
| C | 45 | 370 |
| D | 50 | 420 |
| E | 63 | 560 |


| 0 | 4 | 1 |
| :--- | :--- | :--- | right-hand side of the piston when the correct nail is used.

Figure 6


The combustion chamber has a volume of $20 \times 10^{-6} \mathrm{~m}^{3}$ and the piston moves through a volume of $60 \times 10^{-6} \mathrm{~m}^{3}$.

The work done by the expanding gas is just enough to drive the correct nail completely into the wood.

Deduce which nail in Table 2 is the correct one to use in the tool.

## Question 4 continues on the next page

| 0 | 4 | 2 | After a nail has been used, another nail takes its place automatically. The tool can |
| :--- | :--- | :--- | :--- | drive up to 180 nails per minute.

Discuss why the expansion cannot be isothermal.
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| $\mathbf{0}$ | $\mathbf{5}$. | $\mathbf{1}$ Which is a correct statement about an ideal heat engine? |
| :--- | :--- | :--- |

Tick ( $\checkmark$ ) one box.

The efficiency is increased when the kelvin temperatures of the hot source and the cold sink are increased by equal amounts.


The maximum efficiency depends on the $p-V$ cycle.


The efficiency is $50 \%$ when the kelvin temperature of the hot source is twice the kelvin temperature of the cold sink. $\square$

| $\mathbf{0}$ | $\mathbf{5}$. | $\mathbf{2}$ An ideal heat engine has an efficiency of 0.33 |
| :--- | :--- | :--- |

The same engine works in reverse as an ideal refrigerator between the same hot and cold spaces.

Determine the coefficient of performance $C O P_{\text {ref }}$ of the refrigerator.
$\qquad$

## END OF QUESTIONS





| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
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