Oxford Cambridge and RSA

## GCE

## Chemistry A

H432/03: Unified chemistry
Advanced GCE

## Mark Scheme for June 2019

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.
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Annotations available in RM Assessor

| Annotation | Meaning |
| :--- | :--- |
|  | Correct response |
| A | Incorrect response |
| BOD | Omission mark |
| CON | Benefit of doubt given |
| RE | Contradiction |
| SF | Rounding error |
| ECF | Error in number of significant figures |
| L1 | Level 1 |
| L2 | Level 2 |
| L3 | Benefit of doubt not given |
| NBOD | Noted but no credit given |
| SEEN | Ignore |
| I |  |

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
| :---: | :--- |
| DO NOT ALLOW | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| () | Unds which are not essential to gain credit |
| ECF | Alternative wording |
| AW | Or reverse argument |
| ORA |  |

## Subject-specific Marking Instructions

## INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.
You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet Instructions for Examiners. If you are examining for the first time, please read carefully Appendix 5 Introduction to Script Marking: Notes for New Examiners.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.


| Ques | Answer | Marks | $\begin{gathered} \mathrm{AO} \\ \text { element } \end{gathered}$ | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (d) | FIRST, CHECK ANSWER <br> IF answer = 231 000, award 2 marks $n\left(\mathrm{C}_{3} \mathrm{H}_{8}\right)$ <br> $n\left(\mathrm{C}_{3} \mathrm{H}_{8}\right)=\frac{42.0 \times 10^{3}}{24.0}$ OR $\frac{42.0 \times 10^{6}}{24000}$ OR $1750(\mathrm{~mol}) \checkmark$ <br> Mass of $\mathrm{CO}_{2}$ $\text { mass } \begin{aligned} \mathrm{CO}_{2} & =3 \times 1750 \times 44 \\ & =231000 / 2.31 \times 10^{5}(\mathrm{~g}) \end{aligned}$ <br> ALLOW 2 SF, e.g. 230000 | 2 | AO2.2 <br> AO2.6 | ALLOW use of ideal gas equation with a sensible temperature $\left(20-25^{\circ} \mathrm{C}\right)$ and pressure ( $100 / 101 \mathrm{kPa}$ ) At $20^{\circ} \mathrm{C}$ and 100 kPa , $n\left(\mathrm{C}_{3} \mathrm{H}_{8}\right)=\frac{100 \times 10^{3} \times 42.0}{8.314 \times 293}=1724 \ldots(\mathrm{~mol})$ <br> $\rightarrow \sim 227586$ (g) (dependent on roundings) <br> At $25^{\circ} \mathrm{C}$ and 100 kPa , $n\left(\mathrm{C}_{3} \mathrm{H}_{8}\right)=\frac{100 \times 10^{3} \times 42.0}{8.314 \times 298}=1695 \ldots(\mathrm{~mol})$ <br> $\rightarrow \sim 223767$ (g) (dependent on roundings) <br> ALLOW use of 8.31 for $R$ <br> ALLOW ECF from $n\left(\mathrm{C}_{3} \mathrm{H}_{8}\right)$ <br> Common errors from $24.0 \mathrm{dm}^{3}$ <br> $231 \rightarrow 1$ mark No conversion of $\mathrm{m}^{3}$ to $\mathrm{dm}^{3}$ <br> $0.231 \rightarrow 1$ mark Confusion of $\mathrm{cm}^{3}$ and $\mathrm{dm}^{3}$ <br> $77000 \rightarrow 1$ mark No $3 \times$ for $\mathrm{CO}_{2}$ |
| (e) | $\begin{aligned} \text { Initial rate } & =10^{-2} \times 2.4 \times 10^{-3} \mathrm{~s}^{-1} \\ & =2.4 \times 10^{-5}\left(\mathrm{~mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}\right) \end{aligned}$ | 1 | AO2.2 |  |
| (f) | FIRST, CHECK ANSWER <br> IF answer $=9.03 \times 10^{22}$, award 2 marks <br> $n\left(\mathrm{P}_{2} \mathrm{O}_{5}\right)=\frac{4.26}{142.0}$ OR $0.03(00)(\mathrm{mol})$ $\begin{aligned} \text { O atoms } & =5 \times 0.0300 \times 6.02 \times 10^{23} \\ & =9.03 \times 10^{22} \checkmark \\ & \text { Minimum } 3 \text { SF required } \end{aligned}$ | 2 | AO2.2 | Alternative approach $\begin{aligned} & n(\mathrm{O} \text { atoms })=\frac{4.26}{142.0} \times 5=0.15 \checkmark \\ & \mathrm{O} \text { atoms }=0.15 \times 6.02 \times 10^{23}=9.03 \times 10^{22} \end{aligned}$ <br> ALLOW ECF from incorrect $n\left(\mathrm{P}_{2} \mathrm{O}_{5}\right)$ <br> ALLOW use of $6.022 \times 10^{23}$ <br> Common error $1.806 \times 10^{22} \text { OR } 1.81 \times 10^{22} \rightarrow 1 \text { mark No } \times 5$ |
|  | Total | 9 |  |  |





| Question |  |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | (i) | $4 \mathrm{~Pb}_{2} \mathrm{O}_{3}+3 \mathrm{CH}_{4} \rightarrow 8 \mathrm{~Pb}+3 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$ <br> OR $\mathrm{Pb}_{2} \mathrm{O}_{3}+\mathrm{CH}_{4} \rightarrow 2 \mathrm{~Pb}+\mathrm{CO}+2 \mathrm{H}_{2} \mathrm{O}$ <br> OR $2 \mathrm{~Pb}_{2} \mathrm{O}_{3}+3 \mathrm{CH}_{4} \rightarrow 4 \mathrm{~Pb}+3 \mathrm{C}+6 \mathrm{H}_{2} \mathrm{O}$ | 1 | AO2.6 | ALLOW multiples <br> IGNORE state symbols |
|  |  | (ii) | ONE Safety issue AND precaution $\checkmark$ From: <br> Safety issue: <br> Compounds may be toxic/poisonous/flammable <br> AND <br> Precaution: <br> Use a fume cupboard/good ventilation <br> Safety issue: <br> Lead (compounds) is/are toxic/poisonous <br> AND <br> Precaution: <br> Wear gloves <br> Safety issue: <br> Methane is flammable <br> AND <br> Precaution: <br> Keep away from flame | 1 | AO3.3 | IGNORE use safety glasses, lab coat (in question) and tying hair back, safety screen <br> Definite safety issue needed. <br> Not just 'harmful' OR dangerous (Too vague). <br> FOR OTHER SAFETY ISSUES AND PRECAUTIONS, CONTACT TEAM LEADER |


| Question | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (iii) | Any 2 modifications from <br> 1. Heat to constant mass <br> (Ensures all lead oxide has reacted) <br> 2. Spread/stir/break up lead oxide <br> OR increase surface area <br> OR use powder rather than lumps <br> (Ensures all lead oxide has reacted) <br> 3. Pass methane/inert gas/ $\mathrm{N}_{2}$ through tube as it cools <br> OR don't pass cold air <br> (Prevents $\mathrm{O}_{2}$ reacting with Pb ) <br> 4. Use excess methane OR more methane <br> (Ensures all lead oxide has reacted) <br> 5. Bubble (escaping) gas through lime water <br> (Ensures all lead oxide has reacted OR ensures all $\mathrm{CO}_{2}$ has been produced) | 2 | $\begin{gathered} \mathrm{AO} 3.4 \\ \times 2 \end{gathered}$ | ALLOW response that implies heating to constant mass, e.g. <br> Heat again until the mass does not change <br> IGNORE 'heat for longer' <br> Needs link to constant mass <br> IGNORE 'weigh straight after heating' <br> IGNORE idea of repeating the experiment/ taking an average/ getting concordant results / larger sample size, etc. |
| (iv) |   Pb $:$ O <br>  Masses(/g): 3.132 AND 0.322   <br> OR Mole ratios: $\frac{\mathbf{3 . 1 3 2}}{207.2}: \frac{\mathbf{0 . 3 2 2}}{16.0}$   <br> OR Mole ratios: $0.0151:$ <br> Empirical formula $\mathrm{Pb}_{3} \mathrm{O}_{4}$ <br> (must come from masses) $\checkmark$  | 2 | $\begin{gathered} \mathrm{AO} 2.8 \\ \times 2 \end{gathered}$ | NO ECF from incorrect masses |


| Quest | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (b) | Type of lattice 2 marks <br> - $\mathrm{SiO}_{2}$ : Giant (covalent lattice) $\checkmark$ <br> - $\mathbf{C O}_{2}$ : Simple molecular/covalent (lattice) $\checkmark$ <br> Explanation 2 marks <br> 1. Forces in $\mathrm{CO}_{2}$ <br> - Induced dipole-dipole interactions / London forces $\checkmark$ | 4 | AO1.1 <br> $\times 2$ <br> AO1.1 <br> $\times 1$ | Throughout, IGNORE 'ionic' for $\mathrm{SiO}_{2}$ <br> FOR $\mathrm{SiO}_{2}$, IGNORE macromolecular <br> DO NOT ALLOW giant metallic <br> Mark explanation independently on type of lattice i.e. no ECF from incorrect lattice <br> For $\mathrm{CO}_{2}$ <br> IGNORE <br> - covalent bonds <br> - van der Waals' forces <br> - idid <br> - LDF <br> DO NOT ALLOW hydrogen bonds OR permanent dipole interactions |
|  | 2. Comparison of forces with strength / melting point <br> - (Covalent) bonds in $\mathrm{SiO}_{2}$ are stronger THAN intermolecular forces in $\mathrm{CO}_{2}$ OR <br> - More energy to break (covalent) bonds in $\mathrm{SiO}_{2}$ THAN intermolecular forces in $\mathrm{CO}_{2} \checkmark$ <br> ORA |  | $\begin{gathered} \mathrm{AO} 2.1 \\ \times 1 \end{gathered}$ | For $\mathrm{SiO}_{2}$, comparison needs just 'bonds' OR 'forces' <br> For intermolecular, ALLOW 'between molecules' <br> For comparison, ALLOW strong in $\mathrm{SiO}_{2}$ AND weak in $\mathrm{CO}_{2}$ <br> DO NOT ALLOW responses containing intermolecular forces in $\mathrm{SiO}_{2}$ <br> IGNORE 'More bonds' |
|  | Total | 10 |  |  |




| Question |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | (i) |  | 1 | AO2.5 | DO NOT ALLOW more than one * ALLOW a circle for * |
|  | (ii) | MAXIMUM OF 4 MARKS FROM 5 MARKING POINTS <br> Requirement for $E I Z$ isomerism <br> 2 marks <br> $\mathrm{C}=\mathrm{C} /$ double bond $\checkmark$ <br> Each C (in $\mathrm{C}=\mathrm{C}$ ) is attached to (two) different groups/atoms <br> Identification as $E$ - or $Z$ - isomer 2 marks <br> $E / Z$ isomerism linked to (high) priority groups $\checkmark$ <br> $Z$ - isomer AND groups are on same side OR the ring carbons $\checkmark$ <br> Reason why other EIZ isomer does not exist 1 mark ring would be strained <br> OR ring would break/deform <br> OR Cannot form ring if high priority groups are on opposite sides <br> OR ring locks groups on one side of $\mathrm{C}=\mathrm{C}$ bond $\checkmark$ | 4 | AO1.2 <br> $\times 2$ <br> AO2.5 <br> $\times 2$ | IGNORE no H attached to $\mathrm{C}=\mathrm{C}$ IGNORE functional', <br> i.e. ALLOW different functional groups <br> ALLOW in context of groups with largest atomic number ORA <br> Award BOTH identification marks for: <br> $Z$ - isomer AND (high) priority groups on same side <br> Mark independently of previous part <br> Response MUST be linked to the ring/cyclic structure <br> IGNORE just ' $E$ isomer is impossible' <br> IGNORE $\mathrm{C}=\mathrm{C}$ bond cannot rotate <br> IGNORE Groups can't swap sides |


| Question | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (iii) | First group: <br> Reagent <br> AND <br> Functional group: Alkene OR cycloalkene $\checkmark$ <br> Examples of reagents <br> $\mathrm{Br}_{2}$ or other halogen, $\mathrm{HBr}, \mathrm{H}_{2}$ AND Ni (catalyst), <br> $\mathrm{H}_{2} \mathrm{O}(\mathbf{g}) /$ steam AND $\mathrm{H}^{+}$(catalyst) <br> Organic product for reagent with $\mathbf{C = C}$ in $\alpha$-terpineol $\checkmark$ ALLOW product from $\mathrm{H}_{2}$ or $\mathrm{H}_{2} \mathrm{O}$ if $\mathrm{H}^{+}$catalyst has been omitted from reagent. <br> Second group <br> Reagent <br> AND <br> Functional group: (Tertiary) alcohol $\checkmark$ <br> Examples of reagents <br> $\mathrm{NaBr} / \mathrm{KBr} / \mathrm{Br}^{-}$AND acid $/ \mathrm{H}^{+}$ <br> (substitution), <br> OR HBr <br> Acid $/ \mathrm{H}^{+}$(catalyst) (elimination), <br> $\mathrm{CH}_{3} \mathrm{COOH}$ AND acid $/ \mathrm{H}^{+}$(catalyst) (esterification) <br> $\mathrm{CH}_{3} \mathrm{COOCOCH}_{3}$ (esterification) <br> $\mathrm{CH}_{3} \mathrm{COCl}$ (esterification) <br> Organic product for reagent with $\mathbf{O H}$ in $\alpha$-terpineol $\checkmark$ ALLOW product if catalyst omitted from reagent | 4 | $\begin{gathered} \mathrm{AO} 3.2 \\ \times 4 \end{gathered}$ | CONTACT TEAM LEADER FOR OTHER REACTIONS ALLOW GROUPS EITHER WAY ROUND IN BOXES <br> Functional group MUST be named <br> DO NOT ALLOW UV with halogens ALLOW $\mathrm{H}_{2} \mathrm{SO}_{4} / \mathrm{H}_{3} \mathrm{PO}_{4} /$ acid for $\mathrm{H}^{+}$ <br> ALLOW addition of $\mathrm{HBr} / \mathrm{H}_{2} \mathrm{O}$ either way across $\mathrm{C}=\mathrm{C}$ <br> ALLOW ANY HALIDE, i.e. $\mathrm{Cl}^{-}, \mathrm{Br}^{-}, \mathrm{I}^{-}$ <br> ALLOW $\mathrm{H}_{2} \mathrm{SO}_{4} / \mathrm{H}_{3} \mathrm{PO}_{4} /$ acid for $\mathrm{H}^{+}$ <br> ALLOW HBr for $\mathrm{H}^{+}$and $\mathrm{Br}^{-}$ <br> ALLOW name or formula of any carboxylic acid or acyl chloride for esterification <br> ALLOW Na $\rightarrow$ product with $-\mathrm{ONa} \mathrm{OR}-\mathrm{O}^{-}$ <br> DO NOT ALLOW $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-} / \mathrm{H}^{+}$(tertiary alcohol) |
|  | Total | 18 |  |  |


| Question |  |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | (i)* | Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question. <br> Level 3 (5-6 marks) <br> Calculates CORRECT enthalpy change with correct - signs for <br> $\Delta_{\text {sol }} H\left(\mathrm{CuSO}_{4}(\mathrm{~s})\right)$ for reaction 5.2 <br> AND <br> $\Delta_{r} H$, for reaction 5.1. <br> There is a well-developed line of reasoning which is clear and logically structured. <br> The information presented is relevant and substantiated. <br> Level 2 (3-4 marks) <br> Calculates a value of $\Delta_{\text {sol }} H\left(\mathrm{CuSO}_{4}(\mathrm{~s})\right)$ for reaction 5.2 from the: <br> Energy change <br> AND <br> Amount in mol of $\mathrm{CuSO}_{4}$. <br> There is a line of reasoning presented with some structure. <br> The information presented is relevant and supported by some evidence. <br> Level 1 (1-2 marks) <br> Processes experimental data to obtain the: <br> Energy change from $m c \Delta T$ <br> OR <br> Amount in mol of $\mathrm{CuSO}_{4}$. <br> There is an attempt at a logical structure with a line of reasoning. <br> The information is in the most part relevant. | 6 | $\begin{gathered} \mathrm{AO} 3.1 \\ \times 4 \\ \\ \mathrm{AO} 3.2 \\ \times 2 \end{gathered}$ | Indicative scientific points may include: <br> 1. Processing experimental data <br> Energy change from $m c \Delta T$ <br> - Energy in J OR kJ <br> Using $50.70 \mathrm{~g}, 50.0 \mathrm{~g}$ <br> $=50.70 \times 4.18 \times 13.5=2861(\mathrm{~J}) \mathbf{O R} 2.861(\mathrm{~kJ})$ <br> 3SF or more (2.861001 unrounded) <br> OR $50.0 \times 4.18 \times 13.5=2821.5(\mathrm{~J})$ OR $2.8215(\mathrm{~kJ})$ <br> Amount in mol of $\mathrm{CuSO}_{4}$ <br> - $n\left(\mathrm{CuSO}_{4}\right)=\frac{7.98}{159.6}=0.0500(\mathrm{~mol})$ <br> 2. $\pm$ value of $\Delta_{\text {sol }} H\left(\mathrm{CuSO}_{4}(\mathrm{~s})\right)$ for reaction 5.2 <br> From $m=50.70 \mathrm{~g}= \pm \frac{2.861}{0.0500}= \pm 57.22\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> (-57.22002 unrounded) <br> From $m=50.0 \mathrm{~g}= \pm \frac{2.8215}{0.0500}= \pm 56.43\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> 3. CORRECT enthalpy changes for reactions <br> 5.2 and 5.1 with signs (using 50.70 g ONLY) <br> Reaction $5.2 \quad=-57.22\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> 3SF or more with correct - sign <br> Reaction 5.1 $\begin{aligned} & \Delta_{\mathrm{r}} H=\Delta_{\mathrm{sol} H\left(\mathrm{CuSO}_{4}(\mathrm{~s})\right)-\Delta_{\text {sol }} H\left(\mathrm{CuSO}_{4} \cdot 5 \mathrm{H}_{2} \mathrm{O}(\mathrm{~s})\right)} \\ &=-57.22-8.43=-65.65\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \\ & 3 \text { SF or more with correct }- \text { sign } \end{aligned}$ <br> NOTE: A clear and logically structured response would include an energy cycle <br> ALLOW omission of trailing zeroes <br> ALLOW minor slips |


| Question |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 marks - No response or no response worthy of credit. |  |  |  |
| (a) | (ii) | Temperature change $=0.2 \times \frac{100}{20}=\mathbf{1 ( . 0 )}{ }^{\circ} \mathrm{C} \checkmark$ | 1 | AO2.8 | IGNORE direction of temperature change Working NOT required |
| (b) |  | FIRST CHECK THE ANSWER IN ON ANSWER LINE If answer = (+)156 ( $\mathrm{J} \mathrm{K}^{-1} \mathrm{~mol}^{-1}$ ) award 4 marks <br> Part 1: Calc of $\Delta_{r} S$ <br> Use of 298 K (seen anywhere) <br> 1 mark <br> - e.g. $-16.1=-55.8-298 \times \Delta S$ <br> CORRECT use of Gibbs' equation <br> 1 mark <br> - using candidate's temperature (e.g. 298) <br> - with -16.1 AND -55.8 <br> - to calculate $\Delta$ S in $k J O R J$ | 4 | $\begin{gathered} \mathrm{AO} 2.4 \\ \times 4 \end{gathered}$ | ALLOW ECF from incorrect temperature. |
|  |  | Part 2: Calc of $S\left(\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}\right)$ <br> CORRECT use of standard $S$ data in question <br> Seen anywhere (could be within an expression) e.g. <br> - $372.4-\left[\mathrm{S}\left(\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}\right)+(5 \times 69.9)\right]$ <br> - OR 372.4-(5 $\times 69.9$ ) <br> - OR 372.4 - 349.5 <br> - OR 22.9 <br> IGNORE sign, i.e. ALLOW -22.9, etc <br> CORRECT calculation of $S\left(\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}\right)$ using candidate's calculated $\Delta S$ in Part 1 to 3 SF |  |  | Using -133: $\begin{aligned} S\left(\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}\right)= & 372.4-349.5-(-133) \\ = & 22.9+133 \\ = & (+) 156\left(\mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}\right) \\ & \quad 3 \mathrm{SF} \text { required } \end{aligned}$ <br> ALLOW ECF from incorrect $\Delta_{r} S$ (Part 1) |


| Question |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (c) | (i) | 109.5( ${ }^{\circ}$ ) AND tetrahedral $\checkmark$ | 1 | AO1.2 | ALLOW 109-110( ${ }^{\circ}$ ) |
|  | (ii) |  <br> OR <br> OR <br> IGNORE absence of charges OR incorrect charges | 1 | AO3.1 | IGNORE charges <br> ALLOW cyclic structures. <br> Three 6 -ring structures possible, e.g. <br> NOTE: There MUST be 2 atoms in centre between 6-bonded S atoms. <br> e.g. DO NOT ALLOW <br> For other structures, contact TL |
|  |  | Total | 13 |  |  |


| Question |  |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | (i) | $\mathrm{A}: \quad \mathrm{Fe}(\mathrm{OH})_{3}(\mathrm{~s})^{\checkmark}$ <br> B: $\quad \mathrm{Ag}_{2} \mathrm{~S}(\mathrm{~s}) \checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 3.1 \\ \times 2 \end{gathered}$ | ALLOW Fe(OH) $)_{3}\left(\mathrm{H}_{2} \mathrm{O}\right)_{3}$ <br> IGNORE state symbols |
|  |  | (ii) | Student is incorrect <br> AND <br> No oxidation numbers change <br> OR example, e,g, Fe stays as $+2 \checkmark$ | 1 | AO3.2 | ALLOW no electron transfer |
|  |  | (iii) | $2\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}+\mathrm{Cl}_{2} \rightarrow 2\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}+2 \mathrm{Cl}^{-} \checkmark$ | 1 | AO3.1 | ALLOW multiples $\text { e.g. }\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}+1 / 2 \mathrm{Cl}_{2} \rightarrow\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}+\mathrm{Cl}^{-}$ <br> ALLOW $2\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}+\mathrm{Cl}_{2} \rightarrow 2\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{5} \mathrm{OH}\right]^{2+}+2 \mathrm{HCl}$ <br> OR $2\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}+\mathrm{Cl}_{2} \rightarrow 2\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{5} \mathrm{Cl}\right]^{2+}+2 \mathrm{H}_{2} \mathrm{O}$ <br> NOTE: equation MUST be balanced by charge and oxidation number <br> IGNORE state symbols |
|  |  | (iv) | $5 \mathrm{H}_{2} \mathrm{~S}+2 \mathrm{MnO}_{4}^{-}+6 \mathrm{H}^{+} \rightarrow 2 \mathrm{Mn}^{2+}+5 \mathrm{~S}+8 \mathrm{H}_{2} \mathrm{O} \checkmark \checkmark$ <br> 1st mark <br> ALL Correct species (SIX) <br> OR <br> Equation containing Mn and S species correctly balanced i.e. $5 \mathrm{H}_{2} \mathrm{~S}+2 \mathrm{MnO}_{4}^{-} \ldots \ldots . . \rightarrow 2 \mathrm{Mn}^{2+}+5 \mathrm{~S} \ldots \ldots$. <br> 2nd mark <br> Complete correct balanced equation | 2 | $\begin{gathered} \mathrm{AO} 3.1 \\ \times 2 \end{gathered}$ | ALLOW multiples, e.g. $2^{11 / 2} \mathrm{H}_{2} \mathrm{~S}+\mathrm{MnO}_{4}^{-}+3 \mathrm{H}^{+} \rightarrow \mathrm{Mn}^{2+}+21 / 2 \mathrm{~S}+4 \mathrm{H}_{2} \mathrm{O}$ <br> ALLOW equation with $\mathrm{S}^{2-}$, e.g. $5 \mathrm{~S}^{2-}+2 \mathrm{MnO}_{4}^{-}+16 \mathrm{H}^{+} \rightarrow 2 \mathrm{Mn}^{2+}+5 \mathrm{~S}+8 \mathrm{H}_{2} \mathrm{O}$ <br> IGNORE extra electrons for 1st mark |


| Quest | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (b)* | Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question. <br> Level 3 (5-6 marks) <br> Reaches a comprehensive conclusion to determine the correct formulae of almost all of C, D, E, F, G AND $\mathbf{9 H}_{\mathbf{2}} \mathbf{O}$ <br> There is a well-developed line of reasoning which is clear and logically structured. <br> The information presented is relevant and substantiated. <br> Level 2 (3-4 marks) <br> Reaches a sound conclusion to determine the correct formulae of at least half of C, D, E, F, G AND $\mathbf{9 H}_{\mathbf{2}} \mathbf{O}$. <br> There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence. <br> Level 1 (1-2 marks) <br> Reaches a simple conclusion to determine the correct formulae of some of C, D, E, F, G AND $\mathbf{9} \mathbf{H}_{2} \mathbf{O}$. <br> There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant. <br> 0 marks No response or no response worthy of credit. | 6 | $\begin{gathered} \hline \mathrm{AO} 1.2 \\ \times 2 \\ \\ \mathrm{AO} 3.1 \\ \times 2 \\ \\ \mathrm{AO} 3.2 \\ \times 2 \end{gathered}$ | Indicative scientific points may include: <br> Formula of C, D, E, F and G <br> - C: $\mathrm{Fe}\left(\mathrm{NO}_{3}\right)_{3} \cdot 9 \mathrm{H}_{2} \mathrm{O}$ OR $\mathrm{FeN}_{3} \mathrm{O}_{9} \cdot 9 \mathrm{H}_{2} \mathrm{O}$ <br> - D: $\mathrm{FeN}_{3} \mathrm{O}_{9} \mathrm{OR} \mathrm{Fe}\left(\mathrm{NO}_{3}\right)_{3}$ <br> - $\mathrm{E}: \mathrm{Fe}_{2} \mathrm{O}_{3}$ <br> - $\mathrm{F}: \mathrm{NO}_{2}$ <br> - $\mathbf{G}: \mathrm{O}_{2}$ <br> - $9 \mathrm{H}_{2} \mathrm{O}$ <br> Examples of evidence $\begin{aligned} & n\left(\mathrm{H}_{2} \mathrm{O}\right)=\frac{0.486}{18.0}=0.027(\mathrm{~mol}) \\ & 0.027: 0.003=1: 9 \rightarrow 9 \mathrm{H}_{2} \mathrm{O} \\ & n(\mathrm{~F})=\frac{270-54}{24000}=\frac{216}{24000}=0.009(00)(\mathrm{mol}) \\ & M(\mathrm{E})=55.8 \times 2+16.0 \times 3=159.6 \\ & M(\mathrm{~F})=\frac{0.414}{0.009(00)}=46\left(\mathrm{~g} \mathrm{~mol}^{-1}\right) \end{aligned}$ <br> G: oxygen linked to relighting glowing split <br> NOTE: Equations could include evidence e.g <br> $\mathrm{Fe}\left(\mathrm{NO}_{3}\right)_{3} \cdot 9 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{Fe}\left(\mathrm{NO}_{3}\right)_{3}+9 \mathrm{H}_{2} \mathrm{O}$ <br> $\mathrm{FeN}_{3} \mathrm{O}_{9} \cdot 9 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{FeN}_{3} \mathrm{O}_{9}+9 \mathrm{H}_{2} \mathrm{O}$ <br> $2 \mathrm{Fe}\left(\mathrm{NO}_{3}\right)_{3} \rightarrow \mathrm{Fe}_{2} \mathrm{O}_{3}+6 \mathrm{NO}_{2}+11 / 2 \mathrm{O}_{2}$ |
|  | Total | 12 |  |  |

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